

	Autumn		Spring		Summer	
Subject	1 st Half Term	2 nd Half Term	1 st Half Term	2 nd Half Term	1 st Half Term	2 nd Half Term
English	Of Mice and Men How is discrimination presented in this text? How can we challenge this?	Short Stories How can our encounters with short stories help shape our own writing?	Our Day Out How are the effects of social deprivation presented in this text? How can education be improved?	Non- Fiction Protest Writing How does media coverage of events shape our interpretations?	Conflict Poetry Introduction How is imagery used to create meaning?	Unseen Poetry and writing poetry How do writers make effective language choices for effect?
Reading	NGRT Reading a Century Can you challenge yourself to read 100 pages? How many times can you do this before October half term?	Challenging Authors Which author are you going to challenge yourself with this half term?	Book Project Can you produce an outstanding book project and present to your class before February half term?	Non-Fiction Challenge Which exciting non-fiction texts will you devour this half term?	Classics Challenge Can you tell your teacher about a classic book you have read this half term and if you think it deserves that status?	Class Challenge Can your class rise to the challenge? Look in the library to see how the competition are doing!
Maths	Straight line graphs; forming and solving equations; Testing congruence	Three-dimensional shapes; Constructions and congruency	Numbers; Using percentages; Maths and money	Deduction; Rotation and translation; Pythagoras' Theorem	Enlargement and similarity; Solving ration and proportion problems; Rates	Probability; Algebraic representation; Start KS4
Science	Biology: B1 Cell biology What are the similarities and differences between eukaryotes and prokaryotes? How can cells be specialised for their function? What are the stages of mitosis and where would we see this in	C1 Atomic Structure and the Periodic Table Study of atoms, elements, mixtures and compounds. The development of the atom and the Periodic Table. The groups within the periodic table.	Physics: P1 Energy How can energy within a system be changed? How can different stores of energy be calculated? How can we reduce energy dissipation? How are national and global energy resources used and what issues are there with this?	Chemistry: C2 Bonding Structure and Properties How do the three types of bonding lead to all matter having specific useful properties? How the structures of different materials relate to their properties.	Biology: B2 Organisation What are the levels of organisation in living organisms? What role do enzymes play in human digestion? What are the main structures of the heart and blood vessels? What effect does lifestyle have on some	P2 Electricity Students study the concepts of current, voltage and resistance. Begin to work with circuits and use equations to calculate energy and power.

	the human body? What are the ethical considerations of using stem cells? What is diffusion, osmosis and active transport?				non-communicable diseases? How do plant tissues differ from human tissues?	
Computer Science	<p>Computational Thinking</p> <p>What is computational thinking? What are the four cornerstones of computational thinking? How can you think computationally?</p>	<p>Advanced Python Programming</p> <p>How do you create and use lists/tuples? How can you use dictionaries, for loops and while loops?</p>	<p>Data Representation: Text and Images</p> <p>How do computers represent text and images?</p>	<p>Boolean Logic</p> <p>What is Boolean logic? How is Boolean logic used in programming?</p>	<p>Networks</p> <p>What is a network? What are the benefits of a network? What problems can occur with a network? What are the main types of networks?</p>	<p>Computer Crime and Cyber Security</p> <p>What is Cybercrime and how can it be prevented?</p>
History	<p>The First World War</p> <p>What was the impact, course and impact of The First World War?</p>	<p>The inter-war period</p> <p>Why was Adolf Hitler elected as leader of Germany?</p>	<p>The inter-war period</p> <p>Why was Adolf Hitler elected as leader of Germany?</p>	<p>The Second World War</p> <p>What was life like in Britain during World War Two?</p>	<p>The Second World War</p> <p>What were the key turning points of the Second World War?</p>	<p>The Cold War</p> <p>How has the nature of warfare changed since 1945?</p>
Geography	<p>Tropical rainforests <i>Can we live without rainforests? How do they link to our survival?</i></p> <p>A detailed physical and human study of this important biome</p>	<p>Tropical rainforests <i>Can we live without rainforests? How do they link to our survival?</i></p> <p>A detailed physical and human study of this important biome</p>	<p>Weird world <i>Where are the most intriguing places on our planet?</i></p> <p>An investigation into some of the more unusual places on our planet, including dark tourism and rapidly developing countries.</p>	<p>East Africa <i>How do physical processes affect development in East Africa?</i></p> <p>Exploring the physical geography of East Africa and the processes surrounding the formation of the Rift Valley and</p>	<p>East Africa <i>How do physical processes affect development in East Africa?</i></p> <p>Exploring the physical geography of East Africa and the processes surrounding the formation of the Rift Valley and</p>	<p>Sustainable Futures <i>How will we adapt in the future to growing populations and climate change?</i></p> <p>An investigation into how resources are shared around the world.</p>

		<p>Weird world <i>Where are the most intriguing places on our planet?</i> An investigation into some of the more unusual places on our planet, including dark tourism and rapidly developing countries.</p>		desertification. Human geography investigations of how climate change is affecting this region. Links to CC and changing landscapes. Inc desertification Saudi/ Sahel comparison.	desertification. Human geography investigations of how climate change is affecting this region. Links to CC and changing landscapes. Inc desertification Saudi/ Sahel comparison.	Globalisation a curse or a cure for our resources issue?
French	<p>Introducing myself! Bonjour, comment ça va?</p> <p>Family Qui est dans ta famille?</p> <p>Personalities Tu est comment?</p> <p>Descriptions Ta famille est comment?</p>	<p>Friendships Tu as des amies?</p> <p>Going out Qu'est que tu aimes faire?</p> <p>Christmas Noel c'est comment en France?</p>	<p>Role models Qui sont tes heros?</p> <p>Free time Qu'est-ce que tu fais dans ton temps libre?</p>	<p>ICT Tu aimes le technologie?</p> <p>Media Qu'est ce tu regardes a la tele?</p>	<p>Meals Qu'est ce tu aimes manger au restaurant et chez toi?</p> <p>Clothes Qu'est ce tu portes?</p>	<p>Daily routine Ce que je fais tous les jours?</p> <p>Festivals Quels sont les fetes important en France?</p>
German	<p>Drakula</p> <p>Wer? Wie? Was? Wo? Wann? Warum? (Who? What? Where? Why? How?)</p> <p>Language (Themes / Topics / Vocab):</p> <ul style="list-style-type: none"> Die Geschichte von Dracula - The story of Dracula 	<p>Drakula</p> <p>Wer? Wie? Was? Wo? Wann? Warum? (Who? What? Where? When? Why? How?)</p> <p>Language (Themes / Topics / Vocab):</p> <ul style="list-style-type: none"> Die Geschichte von Dracula - The story of Dracula 	<p>Deutschland damals</p> <p>Was lernen wir aus der Geschichte? (What can we learn from History?)</p> <p>Language (Themes / Topics / Vocab):</p> <ul style="list-style-type: none"> Wie kam Hitler an die Macht? (Why did Hitler gain power in Germany?) 	<p>Österreich</p> <p>Was würdest du machen? (What would you do?)</p> <p>Language (Themes / Topics / Vocab):</p> <ul style="list-style-type: none"> Austria: geography / food and drink / leisure / sporting activities / the 	<p>Österreich</p> <p>Was würdest du machen? (What would you do?)</p> <p>Language (Themes / Topics / Vocab):</p> <ul style="list-style-type: none"> Austria: geography / food and drink / leisure / sporting activities / the 	<p>Whitby – meine Stadt</p> <p>Was gibt es in deiner Stadt? (What is there in your town?)</p> <ul style="list-style-type: none"> Language (Themes / Topics / Vocab): Places /buildings / amenities in a town Describing places / buildings / amenities

	<ul style="list-style-type: none"> ● Dracula Vokabeln – words connected to the Dracula story (nouns / adjectives / verbs) ● Asking questions – Interview mit einem Vampir! ● Meinungen - Likes / Dislikes and Opinions ● Meinungen – Giving reasons for opinions 	<ul style="list-style-type: none"> ● Dracula Vokabeln – words connected to the Dracula story (nouns / adjectives / verbs) ● Asking questions – Interview mit einem Vampir! ● Meinungen - Likes / Dislikes and Opinions ● Meinungen – Giving reasons for opinions 	<ul style="list-style-type: none"> ● Warum wurden die Juden verfolgt? Was ist ein “Sündenbock”? (Why were the Jews persecuted? What is a scapegoat?) ● Wie war das Leben in Nazi Deutschland? (What was life like in Nazi Germany?) <p>Was hat Deutschland aus der Nazi Zeit gelernt? Wie ist es in Deutschland heute? (What lessons has Germany learned from the time of the Nazis? What is Germany like today?)</p>	<p>environment / music and films / tourism</p> <ul style="list-style-type: none"> ● Saying what you can / would like to / want to / will / would do on a visit to Austria. ● Writing and talking about what you did on a visit to Austria. <p>Giving opinions (about Austria) and reasons for them</p>	<p>environment / music and films / tourism</p> <ul style="list-style-type: none"> ● Saying what you can / would like to / want to / will / would do on a visit to Austria. ● Writing and talking about what you did on a visit to Austria. <p>Giving opinions (about Austria) and reasons for them</p>	<ul style="list-style-type: none"> ● Talking about what you can do in a town / village ● Opinions about where you live (Advantages / Disadvantages) ● Talking about what you do / have done / plan to do
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P.E.	<p>Outwitting opponents & Health & Fitness (XC). Developing and implementing game plans to outwit. Understand game rules and tactics such as defence and attack.</p> <p>Are you able to analyse performance in invasion games?</p>	<p>Outwitting opponents & Health & Fitness (XC). Developing and implementing game plans to outwit. Understand game rules and tactics such as defence and attack.</p> <p>Do you understand the importance of a healthy and active lifestyle?</p>	<p>Health & Fitness Net and wall Dance; Analyse performance; evaluate own and peers performance, self asses. Table Tennis; replicate skills and game play.</p> <p>Explain the short and long term effects of exercise?</p>	<p>Health & Fitness Net and wall Dance; Analyse performance; evaluate own and peers performance, self asses. Table Tennis; replicate skills and game play</p> <p>Effectively identify your strengths and areas for improvement?</p>	<p>Athletics, Net and Wall, Strike & Field; Ensure and understand scoring and rules in games. Continue to develop and improve techniques. Refine performances through feedback.</p> <p>Can you peer assess and improve athletic performance?</p>	<p>Athletics, Net and Wall, Strike & Field; Ensure and understand scoring and rules in games. Continue to develop and improve techniques. Refine performances through feedback.</p> <p>Can you officiate a game successfully?</p>
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3D Design	<p>Health and Safety Refresher</p> <p>Who is responsible for accidents in the workshop?</p>	<p>Coat Hook</p> <p>What is cold forming and how can you use it on metal?</p>	<p>Model Making</p> <p>What different ways can you cut and shape cardboard?</p>	<p>Presentation Skills</p> <p>How can we use weight of line to improve our drawings?</p>	<p>Architecture design</p> <p>When could you use three-point perspective instead of two-point perspective?</p>	<p>Architecture Modeling</p> <p>If you wanted to reproduce the same model more than once how could you ensure they are the same?</p>
Food Tech	<p>Health & Safety and Hygiene Refresher</p> <p>How can poor H&S contribute to food poisoning?</p>	<p>Bread from around the world</p> <p>How does bread rise and what different ingredients can we use to make this happen?</p>	<p>Food from around the world – China</p> <p>Explain why rice can be deadly and how you can stop this happening?</p>	<p>Food from around the world – Italy</p> <p>Explain what a Bechamel is and how is it different to a Roux?</p>	<p>Food from around the world – India</p> <p>Why did ancient India use spices in food?</p>	<p>The Great Eskdale Bake off!</p> <p>Explain how different ingredients and ratio's produce very different cakes?</p>
Drama	<p>Blood Brothers</p> <p>How can you show character development through age, time and life experience?</p> <p>Skills</p> <ul style="list-style-type: none"> • Script analysis and performance • Monologues and duologues • Exploring nature vs nurture 	<p>Let him have it</p> <p>How can we perform a real life miscarriage of justice through a range of drama techniques and characterisation?</p> <p>Skills</p> <ul style="list-style-type: none"> • Thought tracking • Hologram • Narration • hot seating • improvisation • cross cutting • forum theatre • gestures 	<p>Face</p> <p>How can we explore discrimination through drama?</p> <p>Skills</p> <ul style="list-style-type: none"> • Exploring a play • Performing and editing extracts 	<p>Face</p> <p>Can you explore the language of physicality to communicate with an audience?</p> <p>Skills</p> <ul style="list-style-type: none"> • Physical theatre • Writing missing scene 	<p>Body Image</p> <p>How can you use a variety of stimuli to explore an issue in drama?</p> <p>Skills</p> <ul style="list-style-type: none"> • Exploring an issue through drama • Using a variety of stimuli • Image, song, text 	<p>Too Much Punch for Judy</p> <p>How can you combine script, drama techniques and issues to create an impact on audience?</p> <p>Skills</p> <ul style="list-style-type: none"> • Script • Page to Stage • Physical theatre • Narration in character • Verbatim theatre

Art	<u>Fantastic and Strange Project</u> What is 'Fantastic and Strange' about the world we live in?	<u>Fantastic and Strange Project</u> What is 'Fantastic and Strange' about the world we live in?	<u>Fantastic and Strange Project</u> What is 'Fantastic and Strange' about the world we live in?	<u>TUTTI FRUITTI</u> How can we apply our skills, knowledge and understanding in a GCSE style project?	<u>TUTTI FRUITTI</u> How can we apply our skills, knowledge and understanding in a GCSE style project?	<u>TUTTI FRUITTI</u> How can we apply our skills, knowledge and understanding in a GCSE style project?
PTE	Judaism: Beliefs and teachings How do Jewish people practice their religion? Nature of God - all Life after death Messiah Promised Land Ten Commandments Moral principles Free will and Mitzvot	Judaism: Practices How do Jewish people practice their religion? Synagogue Worship orthodox and reform Daily services / prayer Shabbat synagogue and home Written and oral law Birth	Judaism: Practices How do Jewish people practice their religion? Bar and Bat Mitzvah Marriage Mourning the dead Dietary laws Rosh Hashanah and Yom Kippur Pesach	Holocaust and human rights How did the Holocaust affect Jewish people? Pre-war Jewish life Changing laws Ghettos Concentration camps Victims	Holocaust and human rights How did the Holocaust affect Jewish people? Perpetrators Resisters Bystanders FILM: Zookeepers Wife	Religion, human rights and social justice How much value should we place on humans and animals? Social justice and human rights Prejudice and discrimination Religious freedom Disability and race Teachings about wealth Poverty and its causes Exploitation and giving money to the poor
Music	Rock 'n'Roll How do you start a teenage revolution?	How do you prepare for a performance? Battle of the Bands	Film music What is the purpose of film music?	Film music How do you create tension?	Pop Music How has popular music changed and	How do you prepare for GCSE music?

	<p>Skills</p> <ul style="list-style-type: none"> *Using backing styles and chords *playing a walking bass * ensemble skills *reading notation 	<p>Top 2 winners will compete at the Eskdale Festival after Christmas</p> <p>Skills</p> <ul style="list-style-type: none"> *rehearsal techniques *ensemble skills *individual performance skills *managing stage fright 	<p>Skills</p> <ul style="list-style-type: none"> *Analysis *note reading *keyboard playing * composition *improvising fanfares *listening and appraising skills 	<p>Skills</p> <ul style="list-style-type: none"> *playing and recognising: <ul style="list-style-type: none"> - chromatic scale - whole tone scale - tri-tone - diminished chord - arpeggio - cluster chord - contrary motion *using tempo and dynamics to create tension *using synth sounds on the keyboard *mickey-mousing *using keyboard and vocal sound effects to enhance action. 	<p>developed through the decades?</p> <p>Skills</p> <ul style="list-style-type: none"> *Analytical skills *ensemble skills *playing the bass *playing the drums 	<p>Skills</p> <ul style="list-style-type: none"> * Muse Score *Ukulele *writing lyrics *ensemble skills *setting up mics, electric guitars and amps *collaboration work *independent research
<p>PSHCE</p>	<p>Peer Influence, Substance Use and Gangs</p> <p>Healthy and unhealthy friendships, assertiveness, substance misuse and gang exploitation</p>	<p>Respectful Relationships</p> <p>Families and parenting, healthy relationships, homelessness awareness, consent, controlling behaviour, peer on peer abuse</p>	<p>Setting goals</p> <p>Learning strengths, career options and goal setting as part of the GCSE options process</p>	<p>Healthy Lifestyle</p> <p>Diet, exercise, lifestyle balance and healthy choices, drug and alcohol facts</p>	<p>Intimate relationships</p> <p>Relationships and Sex education including consent, contraception, the risks of STIs and attitudes to pornography</p>	<p>Rights, Responsibilities and British Values</p> <p>Roles played by public institutions and voluntary groups in society. Relationship rights, Employability and online presence</p>

		and sharing sexual images				
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