**Year 7 catch-up premium**

The Year 7 catch-up premium is a fund to support pupils who did not achieve the expected standard in reading and/or maths at the end of Key Stage 2.

Eskdale School received £10,900 in catch-up premium in 2018-19. This additional grant received in March 2019> We focus the spend on the following:

* for interventions to narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to catch up premium.
* to identify concerns and target intervention and support to accelerate progress.

**IMPACT -** The impact of such funding will be monitored through assessment data, assessment for learning, behaviour, homework and attitude. Supportive strategies will be considered depending on the individual needs of students.

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| Intervention | Strategy | Intended Impact |
| Small focused group interventions for English, with teaching staff and TA’s. | An intense literacy programme is delivered by TA’s and assigned teachers after school and with scheduled lessons withdrawals over a 5 week period.  Thinking reading is the main strategy that is used to engage pupils. Focusing on reading and literacy skills, additional support with TA’s focusing on handwriting, spelling, comprehension and grammar. | Focused intervention to gain maximum impact. Personalised learning approach to support individual’s needs.  Develop spelling, punctuation, grammar skills, reading and comprehension. |
| Increased reading during pastoral time and an allocated fortnightly slot in English lessons. | By increasing the quantity and frequency of reading we will improve student reading ages. We will develop a love of reading and improved skills. Students will work with their tutors, English teachers and librarian. | Focused intervention to gain maximum impact. Personalised learning approach to support individual’s needs |
| Small focused group intervention for maths | Students will be supported with additional support sessions delivered during the pastoral time with TA’s and the head of maths. Focus will be on key numerical skills identified by staff in assessments. | Focused intervention to gain maximum impact. Personalised learning approach to support individual’s needs.  Develop rapid recall of facts eg number bonds, times tables, arithmetic methods.  Develop problem solving skills using key facts in real life contexts. |
| Differentiation Whole School | We have identified that differentiation across all year groups must improve to ensure we meet all our students needs. CPD approaches and strategies are shared and working groups positively feedback to colleagues on targeting different learners. | Focused intervention to gain maximum impact. Personalised learning approach to support individual’s needs. Develop reading comprehension |
| Resources | Additional resources deemed appropriate to support the learning of pupils, in particular the production of materials and photocopying costs in relation to numeracy and literacy. | Focused intervention to gain maximum impact. Personalised learning approach to support individual’s needs |