

Dear Parents/Carers,

Firstly, we hope you and your family are well. We have had good feedback from the learning document sent last week. We will continue with this so please find this week's overview below.

Just to reiterate, it is important that at Key Stage 3, we do not expect students to complete every task; there are plenty of activities to keep them occupied as and when required, which will support their learning on our return. Your child's wellbeing, as always, is the most important factor to consider, and we recommend no more than 2-3 hours each day.

At Key Stage 4 students should work their way through all activities set; the pace at which they complete them is completely up to them. Students should be attempting 3 hours minimum each day; again, we reiterate the importance of your child's wellbeing. You should have received an email with a questionnaire about options for face to face contact. This is also on the Facebook page. If you haven't already done so, please complete this. This is for parents/carers of Year 10 only.

As stated in previous communications, it is our collective priority to look after each other during this difficult time. We continue to focus on supporting our students and their families. If you have any concerns, please do get in touch with myself or Ms Parlby to discuss how we can further help you.

In the meantime, please find this week's overview below, set out by year group.

Kind Regards,

Andy Fyfe
Headteacher

Jo Parlby
Assistant Headteacher (Teaching and Learning)



Welcome back to Eskdale Virtual Learning!

The overview of work for week beginning 8th June 2020 is below. Students should continue to access the work in more detail in whichever way their teachers decide to share it with them.

We also hope that you are enjoying seeing some friendly faces and video action from your teachers.

For PSHE, there will be videos for all year groups on the YouTube channel.

Also look out for some short videos from staff appearing on our You tube channel.

Year 7

English

This week we will be investigating the features of a newspaper front page. We will demonstrate our learning by being able to sketch a front page, using key vocabulary such as: headline, masthead, image, standfirst and pun. We will consider the differences between tabloid and broadsheet front pages.



Our Higher Achiever Challenge this week is to investigate the language features of a headline and to imagine what newspapers of the future might look like.

Maths

Exploring a variety of:

Percentages

Probability

Symmetry

Equations

Interpreting Data

3D Shapes

Ratio



Science

End of topic test (Energy) and world environment day activities.



History

Students are studying The Renaissance & Reformations, 1500-1598

They should aim to complete three units per week:

Last week the topics were:

5.1.1 The Italian Renaissance

5.1.2 Renaissance Art

5.1.3 The Spread of the Renaissance

This week, they should be looking to complete the following:

5.1.4 Key Figures in the Renaissance

5.1.5 End of Topic Test - Black Death & Renaissance

5.2.1 The Reformation



All learning is via Seneca ca. If you have any issues regarding log-ins please email Mr Dixon:
p.dixon@eskdale.n-yorks.sch.uk

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Note to Parents: For more information to explain how and why Seneca Learning works please see link below:

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Geography

In year 7 we are investigating how our land is shaped by processes of erosion. Last week we learned about the main processes of how weathering and erosion takes place in coastal regions. Lesson 2 will be about how these weathering and erosion processes form headland features and wave-cut platforms.

PTE

Miss Johnson will set research work on Sikhism and students will complete a question each week. This week they will research Guru Nanak and answer a question on it. They are also still completing the daily philosophical tasks Miss Johnson set, which should take until summer and does not require a computer.



French

Students are following the two French lessons per week. The lessons are based on a video delivered via Oak Academy from a teacher and they should complete two quizzes for each 30 minutes lesson.

Last week students should have completed the first lesson on Arriving in France. The second lesson is due this week. Next week, they will be looking at ordering in a café.





German

Das Leben in der Corona-Krise: Talking about your experiences of Lockdown in German. Last week we learned how to talk about what you have missed / are missing. This week we will be building simple present tense sentences to talk about what you normally do and what you do now that is different. A YouTube video and other resources shared on Google Classroom to support this learning. Students can also start / complete any of the other tasks that have been assigned on Google Classroom over the last few weeks (e.g. the "Kevin das coole Kaninchen" project).

Music

Students will continue their journey around the musical world. Having lived in the land of the long white feather for 2 years teaching performing arts, this is one of my favourite countries to 'visit' in the topic. I give an introduction to the country in a pre-recorded audio attachment to the Google slides presentation. The students have a choice of learning a Maori 'stick game' (fantastic for keeping a steady beat) a 'war dance' the haka, for which they can really go to town on with make-up and fierce facial expressions if they want to support their 'team' mates to intimidate their opponents, and a traditional 'song' in Maori. All the instructions are included in the Google slides presentation.



PE

This week year 7s will put their catching practise from last week into action. There will be a catching competition/challenge video uploaded to Eskdale's YouTube channel and to Year 7 PE Google Classroom.

The PE department look forward to seeing your efforts!



Drama

This week students are looking at one of the major choreographic devices and a new TikTok dance. Their videos will only be shared with their teachers.



Art



Following from the portrait work, the next task is caricatures. The pencil work will be simplified into cartoons, like the current ones you can make on Facebook!

Computing

Students will be working on the area of spreadsheets – entering and editing data.



Year 8



English

Students will be exploring settings in the fantasy genre. Students will be focusing on exploring the sophisticated language used to create a fantasy setting. This week's reading task is to read an extract and answer questions. The writing task for this week is to write a description of Diagon Alley from the Harry Potter stories.

Maths

Exploring a variety of:

Expressions

Fractions & Decimals

Polygons

Congruence, Shape & Ratio

Proportion

Equations

Comparing Data



Science

World environment day activities; it is time for nature.



History

Students are learning about Empires. They should be aiming to complete three topics a week. Last week they should have covered:

6.1.1 The British Empire

6.2.1 Early Settlement

6.2.2 The Pilgrim Fathers

That leaves this week's topics as the following:

6.2.3 Native Americans

6.2.4 Independence

6.3.1 The Slave Trade

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Geography

Last year in year 7, students learned about how rivers form and shape our landscape. In year 8 we are investigating these same ideas for coastal regions. Last week we learned about how erosion and weathering affect our coastline. Lesson 2 will be about how these weathering and erosion processes form headland features and wave-cut platforms.

PTE

Miss Johnson has set research work each week on a different pillar of Islam so that students have a basic understanding of Islam. This will not be revisited next year. This week they need to research the Shahadah and will be answering a question on it on Google drive. Students should also be completing the daily philosophical tasks Miss Johnson set which should take until summer.



French

Students are following the two French lessons per week. The lessons are based on a video delivered via Oak Academy from a teacher and they should complete two quizzes for each 30 minutes lesson.

Last week students should have completed the first lesson on Arriving in France. The second lesson is due this week. Next week, they will be looking at ordering in a café.



German

Last week we looked at a wide range of new words for items of food and drink in German. This week we are going to put this new vocabulary into present and past tense sentences to talk about what you eat / drink (ate / drank) when & where. A YouTube video and other resources will be shared on Google Classroom to support this learning. Students can also start / complete any of the other tasks that have been assigned on Google Classroom over the last few weeks (e.g. the "Was ist los mit dir? project).

Music

Students will continue their journey around the musical world. Having lived in the land of the long white feather for 2 years teaching performing arts, this is one of my favourite countries to 'visit' in this topic. I give an introduction to the country in a pre-recorded audio attachment to the Google slides presentation. The students have a choice of learning a Maori 'stick game' (fantastic for keeping a steady beat) a 'war dance' the huka, for which they can really go to town on with make-up and fierce



facial expressions if they want to support their 'team' mates to intimidate their opponents, and a traditional 'song' in Maori. All the instructions are included in the Google slides presentation.

PE

Students are encouraged to practise and develop their bowling technique for either cricket or rounders. There will also be two video challenges by Mr McGovern, these will be uploaded to Eskdale's YouTube channel and to Year 8 PE Google Classroom.



Please do send in your replies, it was really nice to see so many of you last week, successfully completing the challenges.



Drama

This week the year 8s are looking at Iambic Pentameter in Shakespeare's works. This explores the rhythm in Shakespeare's writing.

Art

Carrying on with the link sheet, the focus this time being the sample expected as part of the whole sheet.



Computing

Students will be introduced to the topic of Algorithms.



Year 9

English

Students will be exploring settings in the dystopian genre. They will be focusing on the language devices used to create a successful setting. This week's reading task is to read and answer questions on two extracts. The extension is to compare the two extracts. The writing task for this week is to return to the description of the dystopian setting, and edit it using the language devices they have learnt this week.



Maths

Exploring a variety of:

Triangles/Similar Triangles

Compound Units

Right-Angled Triangles

Transformations

Probability



Science

Ecosystems topic. Fermentation and Photosynthesis.
Mrs Aldous - Distillation and chromatography.



History

Students are learning about the course of WWII. Students should be aiming to complete three topics a week. Last week, the following topics should have been completed:

14.1.1 Causes of WW2

14.1.2 Course of WW2, 1939-1941

14.1.3 Course of WW2, 1941-1945

So the topics for this week are:

14.1.4 Churchill

14.1.5 The Holocaust

14.1.6 Outcome of WW2



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Geography



In year 9 we are learning about sustainable futures in relation to our production and consumption of resources. Last week we learned about how fundamental resources are to human life and the global

inequalities that exist. Lesson 2 will focus on the UK and the challenges and opportunities we face with our provision of food.

PTE

This week students have L1 Human Rights and a task to complete and submit. Miss Johnson also set 10 key word multiple choice questions every week until summer.



French

Students are following the two French lessons per week. The lessons are based on a video delivered via Oak Academy from a teacher and they should complete two quizzes for each 30 minutes lesson.

Last week students should have completed the first lesson on Arriving in France. The second lesson is due this week. Next week, they will be looking at ordering in a cafe.

Students should also look at the BBC Bitesize French GCSE COURSE. Start with the self, family and friends unit first.



German

Last week we revised a wide range of words for items of food and drink in German as well as looking at some new ones. This week we are going to put this vocabulary into present, past, future and conditional tense sentences to talk about what you eat / drink (ate / drank / will eat / would eat / should eat) when & where. A YouTube video and other resources will be shared on Google Classroom to support this learning. Students can also start / complete any of the other tasks that have been assigned on Google Classroom over the last few weeks (e.g. the Kevin das coole Kaninchen" and "Was ist los mit dir? tasks).



Music

Y9's music quiz is based on one of the Minecraft theme tunes. They will be expected to answer questions based on careful listening of the music included in the quiz and also research answers to find background information.



PE

Year 9 students this week will be looking to develop their fielding skills, based around cricket and rounders. Additionally, there will be two video challenges uploaded on to Eskdale's YouTube channel and to year 9 Google Classroom.

The PE department look forward to seeing your efforts!





Drama

This week in response to watching the performance of 'A Monster Calls' students are to recreate a set design showing the staging of a particular scene or a drawing of a suitable costume for a key character.

Art

Angie Lewin link sheet to be continued. Again, the focus on the sample is based on the research done.



Computing

This week we will be looking at computing issues. Ethical and Cultural Issues - Part 1



Hospitality and Catering

Section 3 'making' of the Street Food project. Mock BTEC coursework which has been ongoing since options were released. Students should have completed the 'research' and 'planning' sections by this stage to prepare them for September as well as their online Allergies Assessment. Students are advised to be completing the KS3 Food work to ensure their key skills are up to date as not all students will have had Food Tech lessons in Y9.



Textiles Key Stage 3

Reduce, Reuse, Recycle! Students will design a selection of garments taking parts from other clothing they have in their wardrobes. It is inspired by The Great British Sewing Bee transformation challenges. First, they can watch episode 6 (series 6) of the Sewing Bee on iPlayer, they will find 3-4 items of clothing to sketch, annotating fabrics and features. Then they will design three different garments that use only these pieces (plus thread) that are completely different but put using the features.



Food Technology Key Stage 3



Pasta Bake - Theory of Pasta. Following on from learning to make pasta sauces, students will learn about how pasta is made and the differences between fresh and dried pasta. They can then make their own pasta bake using either sauces (practising time management and multitasking skills).

Technology Key Stage 3



Micro Flat project, as last week. Please make sure that your design work is shared with Mr Matthewson when you submit your project.

Design Technology Comprehension questions. Two new questions will be posted this week to go with the six that are ready and waiting for you. Remember that all the information you need is in the text with the questions.

Year 10

English

Our new topic is reading and writing non-fiction texts. They will be given links to three articles to research modern protests and answer some comprehension style questions to show their understanding. They will then write their own article based on the statement:

“There’s no such thing as a peaceful protest: any large gathering of angry people will result in violent clashes.” Write an article for a national newspaper in which you argue for or against this statement. Spend 45 minutes on this task.

If you have the time, please discuss this topic with your young person so they can get alternative perspectives and possibly use your opinions within their response.



Maths

Miss Walters’ Y10 class shall be learning about ‘Equations including Simultaneous equations’

Mrs Head’s Y10 class shall be learning about ‘Indices’

Mrs Hurworth’s Y10 class shall be learning about ‘Angles and Polygons’

Mr Hoyle’s Y10’s class shall be learning about ‘Indices’

Followed by ‘standard form’ as are Mrs Head’s class.



Science

Biology - Waste Management and Exam Questions (differentiated options)

Chemistry (Mrs Aldous) - Cracking alkanes and alkenes. Extension exam questions.



Physics (Mr Brewin) - Trilogy : nuclear irradiation, contamination and handling sources safely. Triple: Nuclear equations. alpha , beta, gamma decay.

Physics (Miss Floate) Unit 3 recap - particle model and states of matter. Seneca work.

Synergy (Mrs Aldous and Mr Marriott) Two lessons on chromatography and chlorophyll.

Synergy (Miss Floate) Lessons on the nervous system.



History

Mrs Hodgson has extended the deadline for the Superpower Relations and the Cold War past paper. It is now due next week. Thanks to all those who have already submitted them. Mrs Hodgson has already started marking some so check to see if yours has been returned.

Please ensure you read the pages of the textbook AS WELL AS THE REVISION GUIDE and, at the very least, have a look at the success criteria on the lesson PowerPoints so you know what you should be aiming for.

If you get stuck, just email Mrs Hodgson or Mr Dixon. It was really good to “chat” with some of you via classroom to answer questions and give feedback.



Geography

This half term we are revisiting our hazards unit and focusing on a range of exam skills. Last week students revised the global distribution of natural hazards and plate tectonic theory. In lesson 2 they will be investigating how contrasting levels of wealth affect the impact of, and responses to two earthquakes.

Mrs Winspear and Miss Wardell have made videos explaining how to access, complete and hand-in all of our work online; please look in the 'stream' tab in our classroom or email us if you are stuck with anything. We have also created a series of teacher voice-over videos for the Resource Management unit which can be found in the Year 10 geography google classroom. These can be accessed and completed at any time.

PTE

Students are still making their way through the Christianity textbook which was photocopied for them before they left. This will take until the summer holidays. Miss Johnson has uploaded



youtube videos of the lessons (with another teacher) explaining them. This is for both Christianity Beliefs and Teachings and also Practices. Miss Johnson has also set revision quizzes to complete every week until the summer.



French

Students are working through the Studio course book and are using GCSE Bitesize to practise all four skills.



German

If you have not done so already, you need to share your pieces of writing about "Essen und Trinken" (food and drink) with me. These should be based on the presentation and YouTube video I shared with you last week.

This week we are focussing on the language you need to talk about daily life / daily routine. We are going to be looking at this in terms of the COVID19 crisis and how it has affected your daily routines. What do you normally do? What do you do now (during lockdown)? What did you used to do? What are your opinions about these changes. A YouTube video and other resources to support this learning will be posted on Google Classroom.

We should hopefully have had a Zoom lesson / catch up session last week and, if it worked, we will have another session like this week.

Music

Y10 are continuing to practise their instruments and work on their compositions. Our Listening paper focus is on Area of Study 2 and this week we are moving on from Chamber Music to part 2 - Musicals. They have a Google slides presentation concerning background information (with me talking over the slides) followed by a focus on texture and sonority through seven different musicals excerpts from Godspell, The Sound of Music, Little Shop of Horrors, West Side Story, Guys and Dolls, Les Miserables and Hamilton.



PE

This week students will receive their next unit on commercialisation.



This will take between two to three weeks in length with tasks built in to break up their note taking in their books. Single question quizzes will be posted throughout this time as retrieval practice.

Drama

Something slightly different this week... Students will be looking at costume design for our set text along with a bit of research into 1980s fashion!



Art



Individual feedback and checklist of tasks that should be completed so far, posted on classrooms. Includes tasks for the summer too!

Photography

Students are to continue with the animation project. This week the year 10s have a 'lighting' task. Photographs on a camera or phone where light is key. Lots of ideas are given!



Remember, photography students can now focus on exploring their area and taking pictures and study shots. The more they take over the coming months will assist in broadening their portfolio's. Also remember, it is really important that they do not delete any images, and they take multiples of the same shot. Please email me if they need further advice or guidance.

Computing

This week we will be looking at Component 1 Revision (Computer Systems) and Exam Technique Development - Systems Architecture.



Child Development

Year 10 will be expected to investigate the features for waterproofs and sleeping options for a nursery, catering for 1-5year olds. Then they will need to pick three pushchairs/car seats and three highchairs and list their key features within the categories they are investigating such as cost, durability, ergonomics, safety and hygiene. Mrs. Stansfield has made some more videos to go with these lessons to make it more accessible. The first lesson will be released on Monday followed by another at the end of the week when they would normally have child development.



Textiles

Portfolio work - looking into structures and fabric manipulation. This is ongoing work as it is worth 60% of the GCSE and time at home is perfect to sit and sew or sketch. Last week I set Suffolk puffs as a new techniques to try, this week they should explore gathering. Each technique can use a page to write about the technique, artists who use it, their samples and variations of as they should be trying out different ways of applying them.



Technology



As last week, please keep going with your sketchbook work and use the information that you have been given through Google Classroom as well as the links that are there. Don't forget to ask if you are unsure.