

Dear Parents/Carers,

I hope you and your family had a relaxing half term break, as we announced in the last communication, we will be sending a weekly overview of work for the week ahead. We hope this will assist in the coming weeks in identifying key tasks and learning that your child can engage in.

It is important to stress that at Key Stage 3 we do not expect students to complete every task; there are plenty of activities to keep them occupied as and when required, which will support their learning on our return. Your child's wellbeing, as always, is the most important factor to consider, and we recommend no more than 2-3 hours each day.

At Key Stage 4 students should work their way through all activities set; the pace at which they complete them is completely up to them. Students should be attempting 3 hours minimum each day; again, we reiterate the importance of your child's wellbeing. Soon, we will be sending out further information regarding face to face support for Year 10, as we have reviewed the new Government guidance released on the 25th May. We are taking this information to the Governors this week for consideration.

We do know, at this point, that Key Stage 3 will not be returning before the summer break and we are making it a priority to support students. As I said in my previous communication, it is our collective priority to look after each other during this difficult time. We are focused on supporting our students and their families. If you have any concerns, please do get in touch with myself or Ms Parlby to discuss how we can further help you.

In the meantime, please find this week's overview below set out by year group.

Kind Regards,

Andy Fyfe
Headteacher



Welcome back to Eskdale Virtual Learning!

This half term, we will provide an overview for the work so parents and students can see what is coming up throughout the week. Students should continue to access the work in more detail in whichever way their teachers decide to share it with them.

We also hope that you enjoy some friendly faces and video action in the coming weeks.

For PSHE, there will be videos for all year groups on the YouTube channel.

Also look out for some short videos from staff appearing on our YouTube channel.

Year 7

English

This half term, Year 7 are going to be studying non-fiction reading and writing, focusing on newspapers.



This week we will be recapping the different ways we find out the news. We will be learning about the different types of newspapers in the UK and the features of broadsheet and tabloid newspapers. We will demonstrate our learning by being able to explain if a newspaper is a broadsheet or tabloid, using key vocabulary such as: language, tone and target audience.

Our Higher Achiever Challenge this week is to explore broadsheet newspaper websites, or newspapers, reading a selection of articles and paying attention to the language, tone and style of writing.

Maths

Percentages

Probability

Symmetry

Equations

Interpreting Data

3D Shapes

Ratio





Science

There will be two lessons on the energy topic; energy found in food and comparing efficiency of light bulbs.

History

All learning is via Seneca. Any issues with log ins, please email Mr Dixon.

p.dixon@esdale.n-yorks.sch.uk

This week students will be learning about Renaissance and Reformation.



Geography

Students are following new schemes of learning that they would have undertaken in the classroom. We are adapting them by turning what they would have done in the classroom into a quick overview of the content with shorter tasks to complete. This will be delivered in voice-over PPT videos with a short multiple-choice quiz at the end of each lesson.

This week students will be exploring the power of water in the Shaping the Land unit of work.

PTE

Students will be doing basic philosophical and religious tasks, as well as some quizzes.



French

Students are following the two French lessons per week. The lessons are based on a video delivered via Oak Academy from a teacher and they should complete two quizzes for each 30 minutes lesson.



German

Students will be completing projects about a made-up cartoon character using all language learned in Year 7 (Kevin das coole Kaninchen)

They will also be starting a new project looking at using German to talk about their experiences of this crisis. (What they miss / What they are looking forward to).



Music



Students will be exploring World Music. Look out for Mrs Edmondson-Preedy's video!

PE

Students this term would have actively engaged predominantly in cricket, rounders and tennis. Therefore, students are encouraged to practice the following:

Catching

Example of Task

Start with a soft ball (tennis ball) and stand a short distance from a partner (family member). Throw under-arm, catch and return.

If successful vary distance, over-arm throw and progress to using a harder ball (rounders/cricket ball).

Catching Teaching Points:

- Eyes focused on the object/ball throughout its flight
- Move feet to place body directly in the path of the object, wide feet for a secure base
- Hands reach out to meet the object
- Cup hands to control catch and bring back in towards chest



Drama

This week the year 7s will be introduced to their new dance and movement topic based around TikTok. They will have a mini research task and a TikTok challenge.



Art

Students will be doing pencil drawings this week. They will draw a self-portrait...yourself or a family member. Tone is essential. Videos to watch on proportions and setting out the face.



Year 8

English

This half term students are to study the fantasy genre. This week the students begin by exploring what features make the fantasy genre. They begin by looking at images from the fantasy genre, book



blurbs from the fantasy genre and watching film clips from the fantasy genre. Students should be making notes about the sorts of characters used in this genre, the colours used in this genre and symbols that occur in the genre.

These notes are to be used to create a Venn diagram showing how the features occur in the images, book blurbs and film trailers.

Students now have a factual piece to read about how the fantasy genre and there are questions to answer on this reading.

Students are to use all the information they have learnt about the fantasy to do a piece of writing where they imagine they are writing cake recipe instructions for creating the fantasy genre.

At the end of this week, the students should have produced a Venn diagram, answered questions on their reading and produced a recipe for fantasy fiction.

Maths

Expressions

Fractions & Decimals

Polygons

Congruence, Shape & Ratio

Proportion

Equations

Comparing Data



Science

Start of energy topic.



History

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This week students will be learning about Empires.



Geography



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of the content with shorter tasks to complete. This will be delivered in voice-over PPT videos with a short multiple-choice quiz at the end of each lesson.

This week students will be exploring water making landforms in the Making the Land unit.

PTE

Students will be doing basic philosophical and religious tasks, as well as some quizzes.



French

Students are following the two French lessons per week. The lessons are based on a video delivered via Oak Academy from a teacher and they should complete two quizzes for each 30 minutes lesson.

German

Students will be learning to talk about the food and drink they like /don't like in German. What is healthy / unhealthy?



Music

Students will be exploring World Music. Look out for Mrs Edmondson-Preedy's video!



PE

Students this term would have actively engaged predominantly in cricket, rounders and tennis. Therefore, students are encouraged to practice the following:

Fielding (Long Barrier)

If you are unsure of the fielding term "long barrier", watch a short YouTube video along with the following information and you will be all set to give it a go.

Example of Task

Ideally you will need to use one of the following: a tennis ball, rounders ball, wind ball or corky cricket ball.

Get a "helper" willing participant at home to roll the ball along the ground, allowing you to perform the long barrier (see teaching points below). Upon success, increase the speed of the ball and the approach of the ball, ensuring the student has to move their body into position to perform the long barrier. Finally, students are encouraged to add a target in "cricket stumps" and throw the ball at the target once a successful pick up from the long barrier.



Long Barrier Teaching Points:

- Move body into line of the ball
- Make the barrier at a right angle to the approaching ball
- Place the body in a low position
- Kneel on non-throwing knee, placing it next to the heel of your other foot
- Make sure there is NO GAP for the ball to pass through your barrier
- Hands and fingers pointing down ready to pick up the ball



Drama

This week the year 8s will be introduced to their new Shakespeare topic. This week it's a mini quiz to see what they know about the time when Shakespeare was creating his plays.

Art

Students will be exploring surrealism this week.



Year 9

English

This half term students will study the genre of dystopian fiction. They will begin by exploring a dystopian society. They begin by exploring their own views about how society should be ruled with a series of statements. They are to decide whether they agree with or disagree with these statements.

Students then explore the terms dystopia and utopia. They look at images of both and create their own definitions of the terms.

Students then read an extract from George Orwell's dystopian novel 1984. They are to answer questions following their reading.

Students review their feelings about rule after reading this extract. They return to the statements and see if they have changed their views on any of the statements.

Students then must use what they have learnt about a dystopian society to write a description of their own dystopian world. There is an image they can use to inspire them if they need it and two different sets of words banks to support them.



This week students should produce answers to the question in the reading task and a piece of descriptive writing.

Maths

Triangles/Similar Triangles

Compound Units

Right-Angled Triangles

Transformations

Probability



Science

Ecosystems topic (Miss Floate): aerobic and anaerobic respiration
Mrs Aldous group - Making salt crystals and mixtures.



History

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This week students will be learning about Empires.



Geography



Students are following new schemes of learning that they would have undertaken in the classroom. We are adapting them by turning what they would have done in the classroom into a quick overview of the content with shorter tasks to complete. This will be delivered in voice-over PPT videos with a short multiple-choice quiz at the end of each lesson.

This week students will be introduced to a topic on sustainable futures.

PTE

Students will be exploring human rights.



French

Students are following the two French lessons per week. The lessons are based on a video delivered via Oak Academy from a teacher and they should complete two quizzes for each 30 minutes lesson.



German

Students will continue to work on a project that brings together all the language they have learned since Year 7. This week focussing on talking about Food and Drink using present, past and future tenses.



Music

This week students will be doing a music quiz.



PE

Students this term would have actively engaged predominantly in cricket, rounders and tennis. Therefore, students are encouraged to practice the following:

Bowling Cricket/Rounders

Rounders Bowling

Research rounders rules of bowling and correct technique, apply in practice (see example below).

Place a target at waist height and stand roughly 7m back ready to bowl.

Using a ball (rounders if available), bowl under-arm at the target. Once confident, experiment varying pace of bowl and adding spin if possible.

Cricket Bowling

Research rules of cricket bowling and the correct technique for seam bowl. Then apply in practice see example below.

If you have cricket stumps then great, if not create your own stumps/target (be creative). Practice your bowling from a mark 22yards back from the stumps/target. Vary line, length and pace of your bowls. Progress to off spin and leg spin bowls if possible.





Drama

This week students will be asked to watch a play online. It is called A Monster Calls. The link will be on Google classroom. Part of being a drama student is learning to appraise others work and this is the focus for this half term with some creative tasks too.

Art



Students will be exploring the work of Angie Lewin.

They will be doing some research on the artist and produce a sample of her work.

Food Technology Key Stage 3



In Food Tech we will be looking at part two of the pasta sauce project. This will cover white/ bechamel sauce and how to make a roux. Alongside this, students will compare the recipe with the previous cooking recipe tomato pasta sauce. This links into looking at how we evaluate our cooking using sensory adjectives

Technology Key Stage 3



Students will be set a design project to design a micro flat. There is a slides presentation that gives the information to the students with a range of tasks to complete to help them design the layout for the final flat design.

Year 10

English

This is our final week of reading Macbeth. Students need to complete their reading of the play, complete summary notes for all acts and ensure they have got their character profiles finished with key quotes for each character.

On Seneca there will be a range of quizzes to revise both Macbeth and A Christmas Carol. Please can all students ensure they have joined the Seneca group – the link is in our Google Classroom and here:

<https://app.senecalearning.com/dashboard/join-class/f4vs39th3f>



Maths

Miss Walters' Y10 class shall be learning about 'Equations including Simultaneous equations'

Mrs Head's Y10 class shall be learning about 'Indices'

Mrs Hurworth's Y10 class shall be learning about 'Angles and Polygons'

Mr Hoyle's Y10's class shall be learning about 'Indices'

Followed by 'standard form' as are Mrs Head's class.



Science

Biology - Rate of decay and Biodiversity.



Chemistry (Mrs Aldous) - Start unit 7 Organic Chemistry. Lesson 1 formation of crude oil, lesson 2 fractional distillation.

Physics (Mr Brewin) - Trilogy. Radioactive particles, nature, penetration etc. Triple: half-life.

Physics (Miss Floate) Space - end of topic test.

Synergy (Mrs Aldous and Mr Marriott) Genetic engineering and Stem Cell research.

Synergy (Miss Floate) Two lessons on digestion and the chemistry of food.

History

All learning is via Seneca. Any issues with log ins, please email Mr Dixon.

There are a range of topics covered in Seneca. There are still resources available on Google Classroom and there are two past papers that are due soon.



Geography



There will be one knowledge task delivered in a voice-over PPT with tasks to complete and a multiple choice quiz at the end. There will also be one skills task based on short exam questions. Mrs Winspear has also filmed a video for the students.

This week will be exploring 'Classifying natural hazards and plate tectonics.'

PTE

Students will be looking at the Christianity Section from the textbook and they are to do questions from there. Miss Johnson is setting GCSE questions weekly to check for progress.



French

Students are working through the Studio course book and are using GCSE Bitesize to practise all four skills.

German

Students will continue with the GCSE topic of Food and Drink and look at using a range of tenses and more complex structure to talk about this topic.

They will start to look at the topic of Daily Routine in German - Present and Past tenses.

All learning will be posted on Google Classroom with a summary and links to useful websites etc. on Eskdale German website:

<https://eskdalegerman.wordpress.com/school-closure-learning/>



Music

Students will be exploring the unit Music for Ensemble. It will start this week with Chamber music.



PE

This week the group will be provided with an end of unit test which will be set on google classroom - instructions will come via google classroom with possible links to drive, depending on how the paper transfers.

They will also be set two 6 or 9 marker questions to answer on google classroom.



Following this they will be provided with their next unit on socio - cultural issues: Commercialisation. This involves looking at the relationship between sport, the sponsors/media and the participants. The

unit will be as previous - two to three weeks in length with tasks built in to break up their note taking in their books. Single question quizzes will be posted throughout this time as retrieval practice.

Drama

This week we will be looking at rehearsal techniques in relation to the character Maureen in the set text *Hard to Swallow* by Mark Wheeler. The work will be on Google classroom.



Art



Students continue with individual projects and teachers will be in touch.

Photography

Students are to continue with the animation project as Mr Fyfe is receiving lots of positive feedback that students are enjoying the challenge.



However now that lockdown is easing, photography students can now focus on exploring their area and taking pictures and study shots. The more they take over the coming months will assist in broadening their portfolio's. It is really important that they do not delete any images, and they take multiples of the same shot. Please email me if they need further advice or guidance.

Textiles

Students will research a textiles artist (from a list) and their primary technique then make a poster about them.



Technology



Students have been given a range of project titles and starters from the EDUQAS specification and they are working in their sketch books. They are aware of the format and various prompts have been shared with them. Mr Matthewson has emailed all the students to share their images of how their sketch is developing. The course is very much student driven and they are all working on their own interpretation of a given or self-generated project title. Mr Matthewson has the Assessment Objective descriptors so that they can see what is required. He has also shared links to self-learning sites including 3d design programs, BBC Bitesize and the Eduqas Resources website.

