

Dear Parents/Carers,

We hope you and your family continue to be well. We have had continuing good feedback from the learning document sent over the last two weeks. Please find this week's overview below.

Again, to reiterate, it is important that at Key Stage 3, we do not expect students to complete every task; there are activities to keep them occupied as and when required, and where it suits you as a family. It is designed to support their learning on our return. Your child's wellbeing continues to be the most important factor to consider, and we still recommend no more than 2-3 hours each day.

At Key Stage 4 students should continue to work their way through all activities set; the pace at which they complete them is completely up to them. Students should be attempting three hours minimum each day; again, we reiterate the importance of your child's wellbeing.

We continue to focus on supporting our students and their families. Please continue to support each other. If you have any concerns, as always, please do get in touch with myself or Ms Parlby to discuss how we can further help you.

Kind Regards,

Andy Fyfe  
Headteacher

Jo Parlby  
Assistant Headteacher (Teaching and Learning)



## Welcome back to Eskdale Virtual Learning!

The overview of work for week beginning 15<sup>th</sup> June 2020 is below. Students should continue to access the work in more detail in whichever way their teachers decide to share it with them.

We hope that you are enjoying seeing some friendly faces and video action from your teachers.

For PSHE, there will be videos for all year groups on the YouTube channel.

Also look out for some short videos from staff appearing on our YouTube channel.

### Year 7

#### English

This week we will be investigating the features of a newspaper headline. We will demonstrate our learning by being able to write headlines, based on the angle a journalist might decide to take when covering a story. We will be able to describe the features of an effective headline.

Our Higher Achiever Challenge this week is to be able to use puns and humour, when writing headlines.



#### Maths

Continuing to explore a variety of:

Percentages

Probability

Symmetry

Equations

Interpreting Data

3D Shapes

Ratio



#### Science

Science project session 1 - Is Sedna a planet or not?



## History

Students are studying The Renaissance & Reformations, 1500-1598

They should aim to complete three units per week:

Last week the topics were:

5.1.4 Key Figures in the Renaissance

5.1.5 End of Topic Test - Black Death & Renaissance

5.2.1 The Reformation



This week, they should be looking to complete the following:

5.2.2 The Reformation in England

5.2.3 Returning to Catholicism

5.2.4 Returning to Protestantism

All learning is via Seneca ca. If you have any issues regarding log-ins please email Mr Dixon:  
p.dixon@eskdale.n-yorks.sch.uk

Note to students - Link to access to Seneca learning

<https://app.senecalearning.com/dashboard/join-class/0v53j0ftgc>

Note to Parents: For more information to explain how and why Seneca Learning works please see link below:

<https://www.youtube.com/watch?v=74z-TfF9v90&feature=share>



## Geography

Students will continue their theme of 'Shaping the Land' by investigating the way we protect the coastline from erosion. This third lesson follows on from our first lessons in which we explored coastal erosion. If students have not managed to complete the first two lessons, they should please do these before lesson 3 😊.

## PTE

Last week students learned about Guru Nanak and how Sikhism began. This week they will research the Gurdwara and why it is so important to Sikhs. Students will need to complete a multiple-choice form on google classroom to show their understanding. Please contact Miss Johnson with any queries. Students can also continue with the Spirited Arts project as well as the philosophical tasks for May, if they run out of things to do! Upload any photos of creative work onto google classroom.





## French

All lessons are available via the Oak National Academy. Last week it focused on Ordering in a Cafe. This week the topic is taking part in a conversation in a café.



## German

There are no new tasks for students to complete this week. Mr Bloor wants to give students time to complete the activities he has set over the last few weeks. These are:

- "Kevin das coole Kaninchen / Harry der haarige Hund" – using all the German they have learned in Year 7 to talk about a made-up cartoon character.
- "Das Leben in der Corona-Krise – Was vermisst du?" – using German to talk about the things they are missing during this crisis.
- "Das Leben in der Corona-Krise – Was machst du?" – using German to talk about the things they are doing during this crisis.

For those students who can't get enough German, Mr Bloor will be posting some links to online language games / websites to keep their German brains busy.

## Music



Year 7 students will be visiting China, watching a clip from the teen movie "Our Shining Days" concerning the conflict between players of Eastern and Western instruments in a school and the measures the authorities go to ensure 'musical distancing' is maintained between the two groups of teenagers. After this, they will use music technology and/or their instruments to create pentatonic melodies. There is a video of Mrs E-P explaining what to do. There are three challenge levels.

## PE

This week the focus will be on bowling in cricket and rounders. There will be a demonstration video on bowling technique for both sports uploaded to PE Google Classroom. Additionally, there will be another challenge video, focusing on bowling accuracy to complete.

Whilst the focus is on bowling this week, please do continue to practise catching.



## Drama

This week students are looking at one of the major choreographic devices and a new TikTok dance.



## Art

“You as an animal! If you were an animal what would you be?”

Can you draw your face turning into that animal?”

Students should really use their imaginative skills!



## Computing

Students will be working on the area of spreadsheets – Formatting Spreadsheets.



## Year 8

### English



This week students continue to explore the fantasy genre. This week the focus is on how to develop their vocabulary and how to apply more sophisticated vocabulary creatively.

There are activities for the students to explore more sophisticated vocabulary, including a reading task and the making of a word search. The writing task for the week is to write a descriptive paragraph of a fantasy genre setting using sophisticated vocabulary and expanded noun phrases.

### Maths

Continuing to explore a variety of:

Expressions

Fractions & Decimals

Polygons

Congruence, Shape & Ratio

Proportion

Equations

Comparing Data



### Science

Science project session 2 - 30 days of Science activities.



## History

Students are learning about Empires. They should be aiming to complete three topics a week. Last week they should have covered:

6.2.3 Native Americans

6.2.4 Independence

6.3.1 The Slave Trade



That leaves this week's topics as the following:

6.4.1 The East India Company

6.4.2 Bengal

6.4.3 Significance of India

All learning is via Seneca ca. If you have any issues regarding log-ins please email Mr Dixon: [p.dixon@eskdale.n-yorks.sch.uk](mailto:p.dixon@eskdale.n-yorks.sch.uk)

Note to students - Link to access to Seneca learning

<https://app.senecalearning.com/dashboard/join-class/0v53j0ftgc>

Note to Parents: For more information to explain how and why Seneca Learning works please see link below:

<https://www.youtube.com/watch?v=74z-TfF9v90&feature=share>



## Geography

Students will continue in their coastal study 'making the land' by investigating how land is formed through the process of deposition. This contrasts with our previous lessons on coastal landforms of erosion. If students have not managed to complete the first two lessons, they should please do these before lesson 3 😊.

## PTE

Last week students learned about the first pillar of Islam; the Shahadah. They should now be able to explain why this is central to the Muslim faith. This week students will look at Salah and then complete a multiple-choice quiz on google forms to show their understanding. Please contact Miss Johnson with any questions. They can also continue with the Spirited Arts project as well as the philosophical tasks for May, if they run out of things to do! Upload any photos of creative work onto google classroom.



## French

All lessons are available via the Oak National Academy. Last week it focused on Ordering in a Cafe. This week the topic is taking part in a conversation in a café.





## German

There are no new tasks for students to complete this week. Mr Bloor wants to give students time to complete the activities he has set over the last few weeks. These are:

- "Was ist los mit dir?" – Talking about health problems / injuries and what caused them.
- "Essen und Trinken" activities – learning key words and structures to talk about food and drink.

For those students who can't get enough German, Mr Bloor will be posting some links to online language games / websites to keep their German brains busy.

## Music

Year 8 will be visiting China, watching a clip from the teen movie "Our Shining Days" and then challenged to use music technology and/or their instruments to create three layers of sounds - bass drone, melodic ostinato and melody using notes of the pentatonic scale. There is also an additional and optional compositional challenge with a video of Mrs E-P explaining and demonstrating what to do for all levels.



## PE

Students last week were encouraged to practise bowling for cricket and rounders. This week there will be a bowling video task to complete on PE Google Classroom. Also, there will be two more video challenges to attempt. The PE department look forward to seeing your responses, keep up the good work!



## Drama

This week the year 8s are looking at the Globe Theatre and how people would watch plays in Shakespeare's time.



## Art

This week students will be using magazines or images to cut and stick to create weird and wonderful arrangements that are surreal.

## Computing

Students will be working on Binary and Linear Search Algorithms.



## Year 9



### English

This week the students continue to explore the dystopian genre. This week the focus is on how tension can be created in the genre. Students are to focus on two techniques, sensory description and Specificity, granularity with nouns.

There are two reading tasks where students are identifying and exploring the techniques to create tension. A writing task where students are to develop a dystopian story. They can create it independently or use the film clip to inspire them.

Extension task of extra reading and analysis of an extract from the dystopian genre.

### Maths

Continuing to explore a variety of:

Triangles/Similar Triangles

Compound Units

Right-Angled Triangles

Transformations

Probability



### Science

Ecosystems topic - Photosynthesis investigation and Role of Roots.  
Mrs Aldous - Metal ores and extracting metals.



### History

Students are learning about the course of WWII. They should be aiming to complete three topics a week. Last week, the following topics should have been completed:

14.1.4 Churchill

14.1.5 The Holocaust

14.1.6 Outcome of WW2

So, the topic for this week is:

14.1.7 Interpretations of WW2

Then Mr Dixon will update Seneca with the new topic for you all.

All learning is via Seneca ca. If you have any issues regarding log-ins please email Mr Dixon:  
p.dixon@eskdale.n-yorks.sch.uk



Note to students - Link to access to Seneca learning  
<https://app.senecalearning.com/dashboard/join-class/0v53j0ftgc>

Note to Parents: For more information to explain how and why Seneca Learning works please see link below:  
<https://www.youtube.com/watch?v=74z-TfF9v90&feature=share>

## Geography



Students will be studying energy and water in the UK as part of their sustainable resources unit. This follows on from the work on food sustainability in the UK last week. If students have not managed to complete the first two lessons, they should please do these before lesson 3 😊.

## PTE

Last week students should have completed the first lesson on Religion, human rights and social justice. This is a topic for their GCSE so it is really important that they do this work. This week they need to complete lesson 2 which is about prejudice and discrimination; a very important topic, particularly with the events that have been happening in the last couple of weeks. Students will need to work on paper then show their understanding by completing work on google classroom. Please contact Miss Johnson if you have any questions or if students are stuck.



## French

All lessons are available via the Oak National Academy. Last week it focused on Ordering in a Cafe. This week the topic is taking part in a conversation in a café.



## German

Last week we revised a wide range of words for items of food and drink in German as well as looking at some new ones. This week we are going to put this vocabulary into present, past, future and conditional tense sentences to talk about what you eat / drink (ate / drank / will eat / would eat / should eat) when & where. A YouTube video and other resources will be shared on Google Classroom to support this learning. Students can also start / complete any of the other tasks that have been assigned on Google Classroom over the last few weeks (e.g. the Kevin das coole Kaninchen" and "Was ist los mit dir? tasks).



## Music

Year 9 have another challenging music quiz. This week's music is based on the theme tune to a film and focuses their listening on the musical elements of MELODY and SONORITY. They should listen to the piece as many times as they need to help them answer the questions.





## PE

Last week the focus for year 9 was fielding practise in both rounders and cricket. This week there will be a video challenge uploaded to PE Google Classroom, which focuses on fielding. In addition, there will be two more PE challenges to attempt. Remember to adapt challenges to best suit yourselves; equipment and space will be different for everyone. Good luck, stay safe!



## Drama

This week the students have the chance to see behind the scenes of the musical 'The Lion King'. There is a documentary to watch and then questions to answer based on job roles and technical elements of the production.

## Art

This week students will be exploring still life set up, photograph and high-quality pencil drawing.



## Computing

This week we will be looking at computing issues. Ethical and Cultural Issues - Part 2



## Hospitality and Catering

Section 3 'making' of the Street Food project to complete this week. There will be mock BTEC coursework which has been ongoing since options were released. Students should have completed the 'research' and 'planning' sections by this stage to prepare them for September as well as their online Allergies Assessment. Students are advised to be completing the KS3 Food work to ensure their key skills are up to date as not all students will have had Food Tech lessons in Y9.



## Textiles Key Stage 3

This week we will research and design a mini project looking into practical textile products for 'gamers'. Students will research existing products for helping those playing computer games such as controller caddies. They will explore gaps in the market and design their own product for a client.



## Food Technology Key Stage 3

This week's focus is the theory of cooking chicken, food safety and food poisoning (campylobacter). Students will design a tasty fajita for a healthy school lunch and have a go at making it at home. We



are also looking at sensory evaluation, encouraging students to describe food that they cook (and eat generally) using food related adjectives.

### Technology Key Stage 3



This week there will be some Design Technology Comprehension Questions on Google Classroom.

The Micro Flat Project also continues on Google Classroom.

## Year 10



### English

This week we are looking at speeches and the impact they can have. Students will have a section of 'I Have a dream' by Martin Luther King to read and analyse before writing their own speech based on the following statement:

*"It is the responsibility of everyone to challenge inequality. If this does not happen, harmful inequality will continue".*

The writing of the speech should take around 45 minutes. Students are encouraged to use their research from last week and to perform their speeches to others at home to work on their impactful delivery.

### Maths

Miss Walters group - Ratio & Proportion

Mrs Heads group - Standard Form

Mr Hoyles group - Probability

Mrs Hurworth's group - Indices



### Science

Lesson 12 B7 Revision.



Chemistry (Mrs Aldous) Revision of crude oil and fractional distillation 10 questions. Seneca activity and differentiated exam questions.

Physics (Mr Brewin) Trilogy: Revision Triple: contamination, irradiation, handling sources safely, background radiation.

Physics (Miss Floate) Unit 3 - density and exam questions on topic so far.

Synergy (Mrs Aldous and Mr Marriott) Interaction of diseases and revision mind map. Option for revision list instead. Google quiz.

Synergy – Miss Floate - Seneca quiz on the nervous system and reflexes in the human body.

## History

Thanks to all students who have handed in their past papers. Mrs Hodgson has made a start on marking them so they should please check Google Classroom for their mark and feedback.

Mrs Hodgson has extended the deadline again for those who need a bit more time.

The Seneca Learning topics for this week are:

1.4.3 The Cuban Missile Crisis

1.4.4 End of Topic Test - Cold War Crises 1958-70

1.4.5 Grade 9 - Cold War Crises



## Geography

Students are working through the Natural Hazards unit of work and practicing different exam skills. These lessons need to be completed in order, so we have extended the deadline for our work from week 1 and 2 for those who have not managed to complete these yet. Students should please work through the tasks in the order they were set and email us if they have any problems; we are online and ready to help!

For those that have completed the work from week 1 and 2, week 3 is all about managing natural hazards for our revision. Our skills work will focus on central tendency and range. Both lessons come in the format of a video lesson with an online task to complete after watching the video.

## PTE

Students should continue with their Christianity work. We will not have time to revisit this when students come back in year 11 so it is very important that they work their way through it now. We will look at the four themes; Religion and life, Religion, social justice and human rights then revise the two already completed; Religion, crime and punishment and Religion, peace and conflict. They need to have an understanding of Christian beliefs, teachings and practices to be able to complete these themes as the exam questions will ask them to answer ethical questions using religious knowledge.



Students should please keep emailing Miss Johnson when they are stuck or even if they just want to chat about something which they find interesting in the topics.



## French

Students now have a Seneca Learning page set up. Mr Gallagher has shared all the topics with students for Unit 1; Identity and Culture. This should take students a while to work through. The first topic is Me, my family and friends.

Students should focus on completing the activities on here for the next two weeks.

## German

- There are no new tasks for students to complete this week. Mr Bloor wants to give students time to complete the activities he has set over the last few weeks. These are:
- “Wo wohnst du?” activities – Describing your house and the area you live in.
- “Essen und Trinken” activities – using the verbs “essen / trinken” to produce increasingly complex German sentences.
- “Mein Alltag” - language you need to talk about daily life / daily routine.



There will hopefully be another Zoom catch-up session for year 10 on Friday 19<sup>th</sup> June at 11 a.m.



## Music

Year 10 are working on Area of Study 2 (out of 4), music for different ensembles. Having completed a week on chamber music and another on musical theatre, the students are going to develop their analytical skills based on the Blues style of music. They first encountered the Blues style of music at school in Year 8. This recaps on the main characteristics of the Blues style of music, then Mrs E-P talks the students through a couple of pieces focussing their listening with a recorded commentaries before they compare two very different versions of the same blues song. The comparison question is an important part of the listening exam. Next week the focus is on Jazz music.

## PE

This week students need to complete the 6 & 9 marker question and return it to Mrs Scales.

Then they should complete the Social and cultural end of review - Word document with 10 questions and assign to Mrs Scales.



They should also open up the Commercialisation Unit slides - read and listen to the instructions making notes and answering questions in their book.

Finally watch out for a video clip or quick question.



## Drama

We will be doing more on costume design, for our set text *Hard to Swallow* by Mark Wheeler, this week, choosing a character of the opposite gender from last week's work. This week will also include an exam style question relating to costume design.

## Art



This week is all about finalising their Mock exam, focusing on an outcome.

## Photography

This week we will be looking for something different; 19 photographs of things found on the ground, exploring changing perspectives!



Remember, it is really important that they do not delete any images, and they take multiples of the same shot. Please email me if they need further advice or guidance.

## Computing

This week we will be looking at Memory!



## Child Development



This week Child Development students will be looking at car seats and highchairs. They will be making a decision about which one would be best for a nursery setting for 1-5 year olds.

## Textiles

Portfolio work - looking into structures and fabric manipulation. This is ongoing work as it is worth 60% of the GCSE and time at home is perfect to sit and sew or sketch. Last week Miss Helmn set gathering as a new technique to try, this week they should explore ruffles. Each technique can use a page to write about the technique, artists who use it, their samples and variations of as they should be trying out different ways of applying them.



## Technology



This week students should continue with sketchbook design and research work using information posted on Google Classroom. Students should please ask if they need support or if they are unsure.