

Dear Parents/Carers,

We hope you are all well and thank you for continuing to support the students with their home learning. Please find this week's overview below.

The same message, to reiterate, is that at Key Stage 3, we do not expect students to complete every task; there are activities to keep them occupied as and when required, and where it suits you as a family. It is designed to support their learning on our return. Your child's wellbeing continues to be the most important factor to consider, and we still recommend no more than 2-3 hours each day.

At Key Stage 4 students should continue to work their way through all activities set; the pace at which they complete them is completely up to them. Students should be attempting three hours minimum each day; again, we reiterate the importance of your child's wellbeing.

Thank you for your ongoing support for each other. Our focus remains on supporting our students and their families. As always, if you have any concerns, or need any further support, please do get in touch with either of us.

Kind Regards,

Andy Fyfe
Headteacher

Jo Parlby
Assistant Headteacher (Teaching and Learning)



Welcome back to Eskdale Virtual Learning!

The overview of work for week beginning 6th July 2020 is below. Students should continue to access the work in more detail in whichever way their teachers decide to share it with them.



Year 7

English

This week Year 7 are continuing with the second part of their two week assignment into writing and editing a news report.

Mrs Bradley has been very impressed with the plans handed in so far and is looking forward to seeing the finished pieces.

Maths

Continuing to explore a variety of:

Percentages

Probability

Symmetry

Equations

Interpreting Data

3D Shapes

Ratio



Science

Science project session 4 - research into the solar system and practical work.





History

Once again, a big well done to all students who are working so hard on their workbooks - The Black Death and Peasants' Revolt. Also, a massive well done to the few students who have completed all the work on Seneca Learning.

Mr Dixon will be putting on another Seneca Unit on US Independence towards the end of this week. This will be for all Year 7 pupils and will take students up until the end of term. Please, please, please could students go through and check that they have completed ALL Seneca Units and ALL of the workbook before they start the new Unit.

Remember, any problems with Seneca, email Mr Dixon. Any problems with the workbook, email Mrs Hodgson.



Geography

In week six we began our study of how glaciers shape our land, focusing on what happened during ice ages and how glaciers further erode valleys. In our final lesson this term we will look at a range of glacial erosion landforms and brush up on our OS map skills.

PTE

This week students should still be creating a PowerPoint of the 5ks in Sikhism. They should watch the videos and use the PowerPoint on Google Classroom to help them. This is week two of the three weeks it should take them to complete it.



French

All lessons are available via the Oak National Academy. Last week it focused on taking part in a conversation in a restaurant. This week, it has moved on to accommodation and understanding conversations in a hotel. The link is here:

<https://classroom.thenational.academy/lessons/understanding-dialogues-in-a-hotel-a55cf0>

German

All remote learning tasks for German are on Google Classroom.



There are no new tasks this week. This is a catch-up week. The main focus for students is to complete the project they have been working on describing their experiences of life during the Coronavirus crisis in German.

It is absolutely fine for students to also complete previous assignments (as well as the Coronakrise project) - even if the deadline has passed.

For those students who can't get enough German there are also links to online German games and activities.



Music

Year 7 were singing 'Three Little Birds' out of their windows last week, exploring the life and music of Bob Marley. The results of the music quiz last week whilst visiting Jamaica was awesome! Really well done! This week, Mrs Edmondson-Preedy is really excited to say that they are visiting Armenia, exploring the music of one of the country's most successful contemporary rock bands - The Beautified Project who write and perform their own songs.

PE



Home Sports Day

Students would normally spend a morning or afternoon off timetable to participate in Sports Day activities. Over the next two weeks KS3 students will be sent numerous Sports Day style challenges via Google Classroom.

The first challenge of the week is the classic egg and spoon run. 30 seconds 10m shuttle runs; how many can you complete?

Drama

This week the students will be watching a dance performance as part of dance appreciation.



Art



This week will be catch up ongoing work. The art department are going to set competitions so look out for them!

Computing

Students will be creating graphs this week.



Technology

All work is on Google classroom;

This week there will be KS3 Design Technology comprehension questions.

Iterative Design BBC Bitesize.

There will be information to read and a video to watch along with two tasks to do.



Year 8

English

This week students are focusing on the technique of 'show not tell' in the creation of characters. They are to explore the technique in a series of short tasks. There is then an extension reading challenge when they look at the technique in a piece of fantasy fiction. Finally, they are to use the characterisation technique to create their own character.

Maths

Continuing to explore a variety of:

Expressions

Fractions & Decimals

Polygons

Congruence, Shape & Ratio

Proportion

Equations

Comparing Data



Science

Science project session 5 - investigating speed, fermentation and building towers.





History

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Remember, any problems with Seneca, email Mr Dixon. Any problems with the workbook, email Mrs Hodgson.



Geography

In week six we looked at how and why we protect some areas of the coast, investigating hard and soft engineering strategies. In our final lesson this term we will review what we have learned about UK coastal landscapes and brush up on our OS map skills.

PTE

This week students should still be writing a newspaper report about Ramadan during lockdown. Miss Johnson has attached some videos for students to watch and some articles / information on Google Classroom. They should make sure they include why taking part in Ramadan is important to Muslims. It's been especially hard this year in some ways, but possibly easier in others. Miss Johnson hopes students find it interesting learning about it. This will be their final week on this before we look at Hajj next week.



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It is absolutely fine for students to also complete previous assignments (as well as the Coronakrise project) - even if the deadline has passed.

For those students who can't get enough German there are also links to online German games and activities.



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Drama

This week the students will be reviewing the Midsummer Night's Dream performance.





Art

This week will be catch up ongoing work. The art department are going to set competitions so look out for them!

Computing

Students will be working on Insertion Sort Algorithm this week.



Technology

All work is on Google classroom;
There are KS3 Design Technology comprehension questions.
Iterative Design BBC Bitesize.



There is information to read and a video to watch along with two tasks to do.



Year 9

English

This week students are focusing on the technique of 'show not tell' in the creation of characters. They are to explore the technique in a series of short tasks. There is then an extension reading challenge when they look at the technique in a piece of dystopian fiction. Finally, they are to use the characterisation technique to create their own character.

Maths

Continuing to explore a variety of:

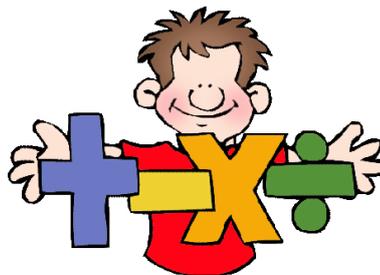
Triangles/Similar Triangles

Compound Units

Right-Angled Triangles

Transformations

Probability



Science

Particles. State change and little test.

Mrs Aldous - Natural and manmade polymers.



History



Students should still be working through the Seneca Unit on The Cold War. Last week, the topics were, The Cold War, The Origins of the Cold, Early Relations. This week the topics are:

1. Development
2. Berlin Crisis 1
3. Berlin Crisis 2

Remember, if students have opted for GCSE History, The Cold War is one of the periods we study, so completing the Seneca modules will provide them with excellent subject knowledge which they can use next year.



Geography

In week six we extended our knowledge of global food supplies by investigating sustainable food production. In our final lesson this term we will review what we have learned and show what we know!

PTE

Hopefully, some students used last week to catch up on the work they may be behind on. This week we are looking at Prejudice and Discrimination. Miss Johnson would like students to research Desmond Tutu and what he did to oppose apartheid in South Africa and also what influenced him. She would also like students to research Martin Luther King Jr and explain what he did to oppose segregation in America and also what influenced him. If students can find links to religious texts, even better! Either share the document with Miss Johnson on google drive or send a private message through Google Classroom.



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For those students who can't get enough German there are also links to online German games and activities.

Music



Year 9 - Absolutely fantastic results last week for Hamilton with many students achieving nearly full marks - well done! You are amazing! This week the students are going to create their own music quiz (5-10 marks) - instructions are on the Google slides presentation.

PE



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Drama

This week students are completing a Theatre review on all aspects of the production 'A Midsummer Night's Dream'.





Art

This week students will be enhancing drawings - exploring line, shape and pattern with pen.

Computing

This week we will be looking at Computer Legislation - Part 2.



Technology

All work is on Google classroom;

There are KS3 Design Technology comprehension questions.

Nanotechnologies BBC Bitesize.

There is information to read and a video to watch along with a task to do.



Hospitality and Catering

This week is about designing a new hot breakfast product. Students will be challenged to design a new hot breakfast product which meets target customers' lifestyles and nutritional needs for a fast food chain. The Street Food mock coursework and Allergies Assessment online course is now overdue so any outstanding work needs to be in otherwise it will be homework in September.



Textiles Key Stage 3

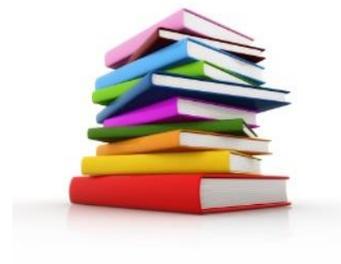
Final part of the origami hat project. This part is focusing on recycling. Students will research designers that use recycling, create a collage/mood board of a range of recycling products and logos. Finally, they will design a recycled logo for the hat.

Food Technology Key Stage 3

Students will learn about ways of preserving food and make their own tomato chutney.



Year 10



English

This is the second week on our full Language Paper 1. This week we will be looking at Q5 by planning and writing our responses to a narrative or using the image to create a descriptive piece.

Maths

In school sessions:

Monday group - surds

Tuesday group - probability

Wednesday group - equations

At home sessions:

Miss Walters - calculating with percentages

Mrs Head - probability trees

Mr Hoyle - measures, upper & lower bounds

Mrs Hurworth - measures, conversions



Science

Biology - Three week revision booklet B1-4 (Paper 1) week 2.

Chemistry (Mrs Aldous) Lesson 3 climate change and carbon footprint, Seneca task and extension work available.

Physics (Mr Brewin) End of year summary questions for all classes. End of year summary questions for all classes.

Physics (Miss Floate) Unit 3 - gas pressure and revision.

Synergy (Mrs Aldous and Mr Marriott) Lesson 5 Carbon footprint and lesson 6 air quality.

Synergy – Miss Floate - End of topic assessment.





History

Mrs Hodgson has extended the past paper deadline again and asks that students please try their best to get them finished by the end of term.

Only a couple more of students have completed the Seneca Learning Modules for The Cold War since last week. Mr Dixon and Mrs Hodgson can't emphasise enough how important it is to get this done. It will provide students with the wider knowledge they need to use for the Cold War Past Paper. Students can't just rely on the study guide. If they're having any problems at all with accessing Seneca, please let Mr Dixon know.

All the Lesson PowerPoints and "classwork" was uploaded onto Google Classroom at the start of lockdown. Completing these activities, alongside the Seneca stuff will really help deepen their understanding of the Cold War. If the task seems too complicated, students should either ask Mrs Hodgson/Mr Dixon for a hand or start putting together some revision materials based on the content of the lesson and the information found in the textbook.



Geography

In our knowledge lesson we will complete our journey through the Natural Hazards unit. In week six we completed our weather section of this unit by revising UK extreme weather and our specific example of an extreme weather event in the UK. In our final lesson this term we will revise climate change and the effects of climate change on UK weather and tropical storms.

In our Y10 skills session we will be explaining how photos can be used in the geography exam and how to get the best marks on these types of question. Understanding and being able to answer these short marks questions can be the difference of a grade or more so students should watch the video then give the exam questions a try!

PTE

Students should just keep going with their Christianity work. They must email Miss Johnson if they are struggling.



French

Mr Gallagher would like students to start on pieces of extended writing that will be completed over the next couple weeks. The first piece is a GCSE question on the family. Any issues, please email Mr Gallagher.



German

All remote learning tasks for German are on Google Classroom.



This week's focus is on using German to talk about the advantages and disadvantages of modern technology. This was introduced in the Zoom lesson on Friday 3rd July.

The assignments about daily routine, how you use technology and plans for the future are now due.

There will hopefully be another Zoom catch-up session for Year 10 on Friday 10th July at 11 a.m.



Music

Year 10 will be focussing on Film Music. Exploring film music through each of the musical elements (MAD TSHIRT) in turn, this Area of Study 3 will take two weeks. There is a lot of watching and listening so a comfy chair, headphones, popcorn and a fizzy drink with a straw are mandatory. Noisy sweet wrappers and coughing in the quiet bits are tutted at! They should also be preparing a piece to record and send to Mrs Edmondson-Preedy by the end of term. Details are in last week's presentation.



Drama

This week we will be looking at the Billy Goats scene. We will be learning about its reason for being in the play, subtext, allegory and foreshadowing.



Art

This week work is ongoing with a mock exam project. Students should also remember to take pictures of landscapes ready for year 11!



Photography

This week students should get their animations finished and send them to Miss Whisker or Mr Fyfe! We would like to make a production of them all!!

PE

This week students should complete commercialisation notes and the end of unit review. Then, complete the third unit, Ethical issues, and attach photographs of their answers to questions.

Videos are included to support their understanding.



Computing

This week we will be looking at Systems Security.



Child Development



Child development students will be given two lots of whole class feedback. One on LO1 equipment for a nursery 0-12 months and LO2 equipment for a nursery 1-5years. They need to take the feedback points and review their work. They must ensure all feedback points are complete. This will vary between pupil has we cannot give individual feedback with coursework.

Textiles



Students should ensure the sketchbook is up to date (these are worth 60% of GCSE) with darts completed and pages are filled. They should watch the set of Exhibition – Kimono: Kyoto to Catwalk / Curator Tour videos on YouTube <https://youtu.be/oEf0iFNTVGw> 1-5 from the V&A. We will soon be looking at fashion designing and applying the structural techniques to garments.

Technology



Students should continue with their GCSE coursework sketchbook. (This sketchbook is 60% of their final grade)

Students should be working on their sketchbooks, planning construction projects for when we have workshop time in September. Research into designers and design movements, designing on paper and models to test ideas.

Students should be improving on and reworking pages that have already been started.

Mr Matthewson asks that students please look back at the information posted on Google classroom.

