

Dear Parents/Carers,

Thank you for your messages of support. We hope you all continue to have good health. Please find this week's overview below.

Again, to reiterate, it is important that at Key Stage 3, we do not expect students to complete every task; there are activities to keep them occupied as and when required, and where it suits you as a family. It is designed to support their learning on our return. Your child's wellbeing continues to be the most important factor to consider, and we still recommend no more than 2-3 hours each day.

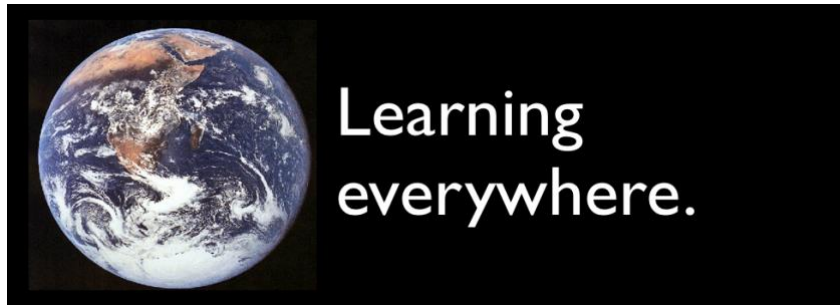
At Key Stage 4 students should continue to work their way through all activities set; the pace at which they complete them is completely up to them. Students should be attempting three hours minimum each day; again, we reiterate the importance of your child's wellbeing.

Our focus is to support our students and their families. Thank you for doing a great job in continuing to support each other. If you have any concerns, or need any further support, as always, please do get in touch with either of us to discuss.

Kind Regards,

Andy Fyfe  
Headteacher

Jo Parlby  
Assistant Headteacher (Teaching and Learning)



## Welcome back to Eskdale Virtual Learning!

The overview of work for week beginning 22nd June 2020 is below. Students should continue to access the work in more detail in whichever way their teachers decide to share it with them.

We hope that you are enjoying seeing some staff faces and hearing their voices. Continue to look out for some short videos from staff appearing on our You tube channel.



### PSHE

**For all year groups.** Students should research a current events story and summarise. It can be a global story (Coronavirus), a national story (free school meals over the summer holidays), or a local story (Black lives matter protest held in York - watch out for the free range cows at the end of the news report on the BBC) In what way does that story affect you?

## Year 7

### English

This week we will be investigating the features of a newspaper opening paragraph. We will demonstrate our learning by being able to write the opening paragraph for a news story, identifying the key information by asking the who, what, where, when and how questions. We will be able to describe the features of an effective opening paragraph. We will revise our understanding of past tense and irregular verb formation.

Our Higher Achiever Challenge this week is to be able to assess what information we can choose to leave out of the opening paragraph, thinking carefully about the impact of the structure on the story as a whole.



### Maths

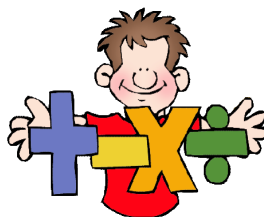
Continuing to explore a variety of:

Percentages

Probability

Symmetry

Equations



Interpreting Data

3D Shapes

Ratio



## Science

Science project session 2 - 30 days of science. Looking at researching bridges and the digestive system and making models.

## History

Students are studying The Renaissance & Reformations, 1500-1598

Students should aim to complete three units per week:

Last week the topics were:

5.2.2 The Reformation in England

5.2.3 Returning to Catholicism

5.2.4 Returning to Protestantism



This week, they should be completing the following topics:

5.3.1 The Counter-Reformation in Europe

5.3.2 End of Topic Test - The Reformation

## Geography



Over the last three weeks we have been looking at coastal erosion and how erosional processes form our coastal landscape. This week we will be starting our investigation of how the power of weather and water forges our landscapes through fluvial landscapes (rivers!).

## PTE

Some students have been working really hard on the work that Miss Johnson has set so she says “Well done to you.” Some students have not yet been able to complete the work so Miss Johnson is stalling for a week to give those concerned a chance to catch up. So this week, for those students who are up to date with work, they can either have a week off, or they could look at the RS in the media task that Miss Johnson set at the beginning of our time away from school and write a review of a film/song/book etc. Miss Johnson says, “Don't just choose the first thing - I have a lot of reviews of Stormzy 😊 Then write your review in the comments section of that piece of work.





## French

All lessons are available via the Oak National Academy. Last week it focused on Having a conversation in a Cafe. This week the topic is understanding a conversation in a restaurant. The link is here:

<https://classroom.thenational.academy/lessons/understanding-dialogues-in-a-restaurant>



## German

All remote learning tasks for German are on Google Classroom. There are some new tasks this week, but it is completely fine for students to have a go at previous assignments (as well as or instead of these new tasks) - even if the deadline has passed.

Over the next few weeks, we are going to be starting a project with our partner school in Germany in which we will exchange our experiences of life during the Coronavirus crisis with German pupils. Mr Bloor will be asking students to share their experiences in English. See Google Classroom for more details.

We will also be using German to talk about what they are looking forward to when the crisis is over. Support and a video about how to do this will be posted on Google Classroom.

## Music

Year 7 are visiting Liberia in Africa. This week Mrs Edmondson-Preedy is asking everyone to contribute to an ambitious singing project - an African song with six different melodic ostinato parts. Mrs Edmondson-Preedy has pre-recorded each part. Students will choose a part that best suits the pitch of their voice. They will sing along with her and record their voice. They will send her an audio recording and she will do the rest! The instructions are on the Google slides presentation. Students may record as many of the six parts as they wish but send each one in a different Gmail. This could be absolutely amazing! Eskdale needs YOUR voice!



## PE

Year 7 students this week will be looking to develop their fielding skills, based around cricket and rounders. Additionally, there will be two video challenges uploaded on to Eskdale's YouTube channel and to year 7 Google Classroom.

The PE department look forward to seeing your efforts!



## Drama

This week the Year 7s are looking at canon and a new Tik Tok dance.





## Art

This week students are drawing eyes: animals' eyes in close up. Lots of texture and tone expected!

## Computing

Students will be looking at formulas this week.



## Technology

This week students will be completing comprehension questions then looking at:

Extreme Designs. This contains a link to BBC Bitesize with information and two activities.



## Year 8

### English

Students this week will focus on creating a fantasy creature – a dragon. They are going to explore the history of dragons and explore the creation of dragons in different fiction texts, this will be their reading task for the week. The students will then write their own creative description of a dragon.

### Maths

Continuing to explore a variety of:

Expressions

Fractions & Decimals

Polygons

Congruence, Shape & Ratio

Proportion

Equations

Comparing Data



### Science

Science project session 3 - 30 days of Science. Researching and modelling electrolysis, garden insect watch and inflating balloons using a chemical reaction.

## History

Students are learning about Empires. They should be aiming to complete three topics a week. Last week they should have covered:

6.4.1 The East India Company

6.4.2 Bengal

6.4.3 Significance of India



This week, they should aim to complete the following topics:

6.5.1 A Penal Colony

6.5.2 The Native Population

6.6.1 Colonial Africa

## Geography



We will continue our learning journey about coastal landscapes by investigating more coastal features of deposition. This week we look at how beaches, spits and bars form along our coastline.

## PTE

Some students have been working really hard on the work that Miss Johnson has set so she says, "Well done to you." She is sorry for putting the wrong answer into the quiz - maybe she did it to test students and see who was taking notice! Some students have not yet been able to complete the work so Miss Johnson is stalling for a week to give everybody a chance to catch up. So this week, for those who are up to date with work, they can either have a week off, or they could look at the RS in the media task that Miss Johnson set at the beginning of our time away from school and write a review of a film/song/book etc. Miss Johnson says, "Don't just choose the first thing - I have a lot of reviews of Stormzy 😊 Then write your review in the comments section of that piece of work."



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We will also be using German to talk about our experiences of life during this crisis. (What they miss and what they do differently now compared with life before lockdown). Support and a video about how to do this will be posted on Google Classroom.

## Music



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## PE



This week the focus for year 8 will be either cricket batting or rounders batting/striking. Whilst hand-eye-coordination is key, students should also look to develop control and accuracy (area of the field they wish to strike the ball). There will be an example video for students uploaded to Google Classroom. The video will demonstrate an adapted version without the use of a cricket or rounders bat.

Similarly, to previous weeks, there will be a further two video challenges posted on Eskdale's YouTube Channel and to PE Google Classroom.

## Drama

This week Year 8s are looking at how Shakespeare wrote his sonnets and plays.



## Art

This week students will be drawing - designing a surreal landscape.



## Computing

Students will be working on Bubble Sort Algorithm this week.



## Technology

This week students will be completing comprehension questions then looking at:

Extreme Designs. This contains a link to BBC Bitesize with information and two activities.



## Year 9

### English

Students are to focus this week on the creation of monsters in a dystopia. They are to explore monsters in classic literature with their reading tasks. The students will then apply the skills they have been exploring in their own creative writing, as they create their own monster.

### Maths

Continuing to explore a variety of:

Triangles/Similar Triangles

Compound Units

Right-Angled Triangles

Transformations

Probability



### Science

Continue with particles topic uploaded last week - Physics

Mrs Aldous -. Mining and recycling





## History



Students have been learning about the course of WWII. Last week's topic was:

### 14.1.7 Interpretations of WW2

For this week, Mr Dixon is currently updating Seneca with the new topic on The Cold War. Students should please keep monitoring the Google Classroom page for the link. Any problems with Seneca log ins, please contact Mr Dixon.



## Geography

Over the last 3 weeks students have studied the sustainability of resource management (food, water and energy) in the UK. This week we will start to investigate how sustainable global supplies of food are and how we can combat food insecurity.

## PTE

Well done to those students who are getting on with the lessons. For those who are struggling, please let Miss Johnson know so that she can help. If students are having trouble getting online or are struggling with the instructions, also please let her know. This week students are looking at Religious Freedom. They will read the PowerPoint and then complete the google form quiz. Email Miss Johnson if there are any questions or interesting points to make.



## French

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The year 9 students who have opted for French next year have been asked to look at Bitesize AQA GCSE French activities too.

## German

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We will also be using German to talk about our experiences of life during this crisis (What they miss and what they do differently now compared with life before lockdown). Support and videos about how to do this will be posted on Google Classroom .

## Music

Year 9 are doing really well in their music quizzes, rising to the challenge to listen really carefully to the music and some really excellent scores have been achieved. This week they are having a music quiz based on a piece of jazz music played by Mrs Edmondson-Preedy.



## PE



This week the focus for year 9 will be either cricket batting or rounders batting/striking. Whilst hand-eye-coordination is key, students should also look to develop control and accuracy (area of the field they wish to strike the ball). There will be an example video for students uploaded to Google Classroom. The video will demonstrate an adapted version without the use of a cricket or rounders bat.

Similarly, to previous weeks, there will be a further two video challenges posted on Eskdale's YouTube Channel and to PE Google Classroom.

## Drama



This week the students are continuing work on the musical The Lion King, students can design a mask or create a makeup design for a lead character in the production.

## Art

This week students will be doing observational drawing of photographs taken this week.



## Computing

This week we will be looking at Environmental Issues.



## Technology

This week students will be completing comprehension questions. Then they will be looking at

designing and building for the future. This contains a link to BBC Bitesize with information and two activities.



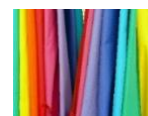
## Hospitality and Catering



This week will be the final section of the Street Food mock coursework which is an Evaluation of Final Dish. Students will learn how to effectively evaluate their practical work. Allergy Assessment (online course) is overdue and needs to be completed.

## Textiles Key Stage 3

This week we will be doing an origami hat project (part 1.) A new project that will cover three weeks, each week researching additional skills. Part 1 is to research the history of origami, create a collage and make an origami shape.



## Food Technology Key Stage 3

This week's focus is the theory of pastry. Students will research different types of pastry and make a poster. It would be great if students can bake jam tarts at home - this is differentiated by year group as to how complex is it.



## Year 10

## English

This week our students are going to be creating the text for a leaflet advising parents on how they can help protect their children's safety online. There will also be some literature revision set on Seneca. The PowerPoint that is used in school this week will be uploaded to the Google Classroom on Wednesday afternoon for students who are unable to join us for the sessions in school. This will ensure that nobody misses out on what is covered by the English team during the sessions and it is there for everyone to refer to in the future.

## Maths

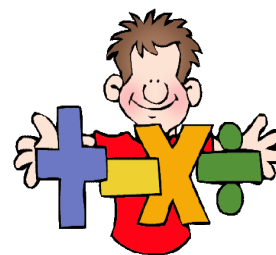
All Y10 students will be covering 'Probability' next week whilst at home.

Sessions in school:

Monday - Fractional and negative indices

Tuesday - Fractional and negative indices

Wednesday - Polygons



## Science

Biology - B7 End of unit assessment

Chemistry (Mrs Aldous) Start unit 9 - Chemistry of the atmosphere. Lesson 1 - The evolution of the atmosphere, Seneca activity and extension revision tasks available to work through.

Physics (Mr Brewin) Trilogy: P4 revision. Triple Test on P4

Physics (Miss Floate) Unit 3 - internal energy and specific heat capacity.

Synergy (Mrs Aldous and Mr Marriott) Start new unit Earth's atmosphere. Lesson 1 - evolution of the atmosphere and Seneca task

Synergy – Miss Floate - Revision of the topic for end of topic assessment



## History

Thanks to all students who have handed in past papers. Mrs Hodgson is continuing to mark The Cold War papers first, so please check Google Classroom for their mark and feedback. Any problems, just email/message Mrs Hodgson.

Mrs Hodgson has extended the deadline again for those who need a bit more time.

Remember that students need to have a look at Seneca Learning AND the textbook links before completing the Cold War Paper. They can find the textbook on the Google Classroom page. The Revision Guide is ok, but for some, with target grades over a 5, they need to use the textbooks for the specific detail in their own knowledge.

If students think they are running out of work, they should remember the lesson PowerPoints on Google Classroom. There are also practice questions in the Revision Guide if they want to have a stab at those.

Any problems, just email Mr Dixon or Mrs Hodgson.





## Geography

In our knowledge lesson we will continue to work our way through the Natural Hazards unit. Over the last three weeks we have completed our work on tectonic hazards and in week 4 we will move on to weather hazards, revising global atmospheric circulation and the formation of tropical storms. If students found this tricky in the classroom then they can please make an extra effort to complete this lesson as they will have plenty of chances to pause, rewind and make sure they fully understand in this revision session!

In our Year 10 skills session we will be taking students through some more statistics style questions, following on from last week's skills lesson on central tendency. Understanding and being able to answer these short marks questions can be the difference of a grade or more so they should watch the video then give the exam questions a try!



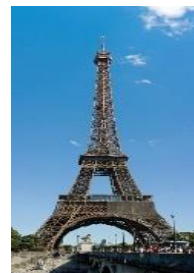
## PTE

Students should carry on with their Christianity work from the photocopied textbook. This is a reminder that Christianity needs to be completed by the summer holidays as we will not have the time to revisit this next year in Year 11. We will be looking at themes and students need the knowledge of Christianity and Judaism to go through the next topics. If they are struggling with anything at all, please get in touch.

## French

This week we will be looking at the perfect tense with avoir.

We will be developing written skills.



Students should be working through the Seneca Learning page set up by Mr Gallagher. Unit 1; Identity and Culture. The first topic is Me, my family and friends.

## German

All remote learning tasks for German are on Google Classroom. There are some new tasks this week, but it is completely fine to have a go at previous assignments (as well as or instead of these new tasks) - even if the deadline has passed.



We will be looking at how to use the future and conditional tenses to talk about what they are looking forward to doing once this crisis is over. As always there will be support and videos posted on Google Classroom to help you with this.

There will hopefully be another Zoom catch-up session for year 10 on Friday 26<sup>th</sup> June at 11 a.m.



## Music

Year 10 are moving on from Blues music to Jazz music learning about different mutes, swing-rhythms, extended chords, what the rhythm section in a band actually does whilst focusing their listening on sonority and texture. By the end of term, Year 10s need to record themselves playing a piece on their instruments or singing. They can perform a duet/ensemble (with someone/people in their Corona-bubble) or they can perform a solo. You can use a karaoke backing track. To start them off Mrs Edmondes-Preedy has included a video of her playing the jazz classic 'Fever' on her clarinet. 😊



## Drama

This week we will be looking at different types of staging and learning about how these can have a different impact on an audience.

## Art

This week is all about developing ideas for final outcomes or producing final outcomes from independent projects. Ideas for outcomes will be supported by Mrs Parkin and Miss Whisker if needed.



## Photography

This week students will be taking ten unique and/or abstract photographs of one small subject. Ideas will also be added by Miss Whisker.

## Computing

This week we will be looking at Storage!



## Child Development



This week child development students will be looking at feeding and sleeping selections as well as rejections for nursery equipment for 1-5 year olds.

## Textiles

This week we will have a look into darts, techniques, examples on clothing and make some samples. Students should please make sure sketchbooks are up to date.



## Technology



This week students should continue with sketchbooks and making as before, using the information that has been given out through Google Classroom.

Mr Matthewson says "Don't forget the work you are doing now is worth up to 60% of your final grade."