

Dear Parents/Carers,

As the school year draws to the end, we would like to thank you. It has been an incredibly strange time and we thank you for your patience, understanding and support of the students and the school. We hope you all continue to be well throughout the summer and enjoy time with your families. Please find the final week's overview below. Some subjects have offered different kinds of activities and/or some given time to catch up on any important pieces of work.

The same message, to reiterate, is that at Key Stage 3, we do not expect students to complete every task; there are activities to keep them occupied as and when required, and where it suits you as a family. It is designed to support their learning on our return. Your child's wellbeing continues to be the most important factor to consider, and we still recommend no more than 2-3 hours each day.

At Key Stage 4 students should continue to work their way through all activities set; the pace at which they complete them is completely up to them. Students should be attempting three hours minimum each day; again, we reiterate the importance of your child's wellbeing.

As always, if you have any concerns, or need any further support, please do get in touch with either of us. You are more than welcome to continue to make contact with us over the summer holidays. Look after yourselves and each other. Have a lovely summer.

Kind Regards,

Andy Fyfe
Headteacher

Jo Parlby
Assistant Headteacher (Teaching and Learning)



Welcome back to Eskdale Virtual Learning!

The overview of work for week beginning 13th July 2020 is below. Students should continue to access the work in more detail in whichever way their teachers decide to share it with them.

Instead of having year group maths quizzes, this week we are having a whole school maths quiz. Students need to check their google classroom for the link. This quiz will run from Monday to Thursday only :)



Year 7

English

Students should use this final week to complete anything they would like to be marked and submit it to Google Classroom. There is also an optional news report. (There is a poster for this at the end of the document).

Maths

Continuing to explore a variety of:

Percentages

Probability

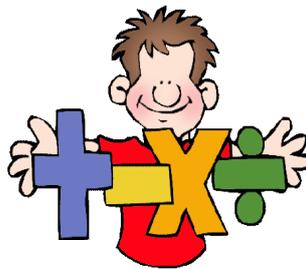
Symmetry

Equations

Interpreting Data

3D Shapes

Ratio



Science

Science project session 5 - investigating speed, fermentation and building towers.





History

As a bit of fun in the final week, Mrs Hodgson and Mr Dixon would like students to complete some work produced by the Royal Armouries in Leeds. They are to find out about Henry VIII.

Henry VIII is known as a king that liked to show off. So, for the Field of Cloth of Gold Tournament in 1520, he ordered a brand new suit of armour to make sure he looked his best. However, it was not all plain sailing for the King and his royal armourers.

Follow the hyperlink below to explore the story of Henry's armours.

<https://royalarmouries.org/home-learning-hub/home-learning-hub-tudors/>

When students have done this, download the Home Learning Pack to complete the activities and learn more about armour in Tudor times.

<https://royalarmouries.org/wp-content/uploads/2020/04/FoCoG-Tudor-Home-Learning-Pack.pdf>



Geography

Could all students please ensure that all work is completed on glaciers and the Shaping the Land Unit. Mrs Winspear and Miss Wardell have uploaded an Ordnance Survey map skills activity and some quizzes onto the Google Classroom page for students to have a go at.

PTE

Miss Johnson says, "Well done everyone, some of you have worked really hard!" This is the last week so Miss Johnson would like students to write a comment on the Google classroom telling her one thing that they have learnt in PTE this year - was the subject as it expected it to be? Miss Johnson hopes students have a lovely summer and she's really looking forward to seeing them all in September.



French

All lessons are available via the Oak National Academy. Last week it focused on accommodation and understanding conversations in a hotel. This week, the focus is on public transport. The link is here:

<https://classroom.thenational.academy/lessons/understanding-dialogues-in-a-bus-train-underground-station>

German

All remote learning tasks for German are on Google Classroom.



IMPORTANT – All students in Year 7 have been sent a questionnaire on Google Classroom to ask them which language they would prefer to learn from Year 8. Please could parents discuss this choice with their child? Full details of why they need to make this choice and how to go about it have been shared with the students on Google Classroom.

Otherwise, there are no new tasks this week. The main focus for students remains to complete the project they have been working on describing their experiences of life during the Coronavirus crisis in German.

It is absolutely fine for students to also complete previous assignments (as well as the Coronakrise project) - even if the deadline has passed.

For those students who can't get enough German there are also links to online German games and activities.

Music



Mrs Edmondson-Preedy has something creative going on this week!!

“Oh no! Something has gone wrong. A call has just come in...Hello...? Hello...? I can't hear you clearly...What do you mean flights are cancelled?...What's that?...We're all catching a train?...From Kings Cross...? Platform nine and three quarters? Your help is urgently required? Be prepared for a shock when you look in the mirror...you have metamorphosed...into...what..! wait..! Really..?”

PE

Home Sports Day Challenges

Following on from last week, there will be two further Sports Day challenges. One on Monday and another on Wednesday.

Please send in scores to a.mcgovern@esdale.n-yorks.sch.uk



Drama

“Thank you to all the students who have submitted work this half term, it has been a real pleasure watching and reading how you have interacted with the work - well done!”

This week students have been given a choice of tasks based on the Matthew Bourne's Nutcracker.





Art

Prioritising tasks set on classrooms. Students should email work to Miss Whisker or Mrs Parkin. If on paper, work should be kept safe in a sketchbook or folder.

Computing

Students will be doing an end of unit assessment.



Technology

BBC Bitesize. Evaluating Design.

Follow the link on Google Classroom.

Learn the basics of product life cycles.

This lesson includes:

- two video clips demonstrating evaluating previous designs to come up with new ones
- two activities to try at home.



Year 8

English

Students should use this final week to complete anything they would like to be marked and submit it to Google Classroom. There is also an optional additional activity of writing the opening to a story.

Maths

Continuing to explore a variety of:

Expressions

Fractions & Decimals

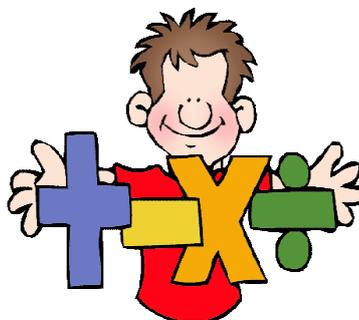
Polygons

Congruence, Shape & Ratio

Proportion

Equations

Comparing Data





Science

Science project session 6 - writing a secret message, building an anemometer and making a volcano.



History

As a bit of fun in the final week, Mrs Hodgson and Mr Dixon would like students to complete some work produced by the Royal Armouries in Leeds. The topic this week is on The Vikings.

The Vikings are renowned as being some of the most ferocious warriors in history. Weapons were a very important part of Viking culture. Some Vikings even believed they could take their weapons to Valhalla, Viking heaven, after they had died. Axes, swords and spears have all been found in Viking graves.

Watch the videos on this page to find out more about Viking Warriors:

<https://royalarmouries.org/home-learning-hub/home-learning-hub-vikings/>

When students have done this, download the Home Learning Pack to complete the activities and learn more about Viking weaponry.

<https://royalarmouries.org/wp-content/uploads/2020/04/Vikings-Home-Learner-Pack.pdf>



Geography

Could students please ensure that all work is completed on sea defences and coastal landscapes. Mrs Winspear and Miss Wardell have uploaded an Ordnance Survey map skills activity and some quizzes onto the Google Classroom page for students to have a go at.

PTE

Miss Johnson says, "Well done everyone, some of you have worked really hard!" This is the last week so Miss Johnson would like students to write a comment on the Google classroom telling her one thing that they have learnt in PTE this year. What about their own research? Miss Johnson hopes students have a lovely summer and she is really looking forward to seeing them all in September.



French

All lessons are available via the Oak National Academy. Last week it focused on accommodation and understanding conversations in a hotel. This week, the focus is on public transport. The link is here:

<https://classroom.thenational.academy/lessons/understanding-dialogues-in-a-bus-train-underground-station>



German

All remote learning tasks for German are on Google Classroom.



IMPORTANT – All students in Year 8 have been sent a questionnaire on Google Classroom to ask them which language they would prefer to learn from Year 9. Please could parents discuss this choice with their child? Full details of why they need to make this choice and how to go about it have been shared with the students on Google Classroom.

Otherwise, there are no new tasks this week. The main focus for students remains to complete the project they have been working on describing their experiences of life during the Coronavirus crisis in German.

It is absolutely fine for students to also complete previous assignments (as well as the Coronakrise project) - even if the deadline has passed.

For those students who can't get enough German there are also links to online German games and activities.

Music

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Drama

“Thank you to all the students who have submitted work this half term, it has been a real pleasure watching and reading how you have interacted with the work - well done!”

Students have been given a choice of tasks based on Midsummer Night's Dream.





Art

Submitting surreal research, surreal collage and surreal landscape pencil work. Students should email work to Miss Whisker or Mrs Parkin. An email to their teachers would be lovely to let them know how the students have got on with the tasks.

Computing

Students will be doing an end of unit assessment.



Technology

BBC Bitesize Evaluating Design

Follow the link on Google Classroom.

Learn the basics of product life cycles.

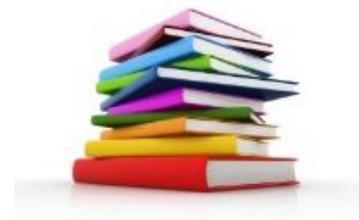


This lesson includes:

- two video clips demonstrating evaluating previous designs to come up with new ones
- two activities to try at home.

Year 9

English



Students should use this final week to complete anything they would like to be marked and submit it to Google Classroom. There is also an optional additional activity of writing the opening to a story.

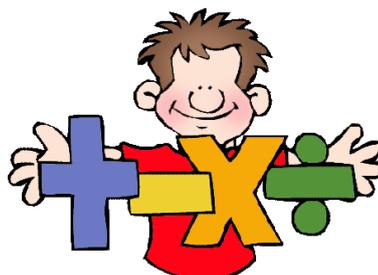
Maths

Continuing to explore a variety of:

Triangles/Similar Triangles

Compound Units

Right-Angled Triangles



Transformations

Probability

Science

Science project work - is Sedna a planet or not? Practical activities.

Mrs Aldous - Seneca quiz or kahoot quiz



History



Students should still be working though the Seneca Unit on The Cold War. Last week, the topics were, Development and the Berlin Crisis. This week, the topics are The Nuclear Arms Race, the Space Race, and the Cuban Missile Crisis.

Remember, if students have opted for GCSE History, The Cold War is one of the periods we study, so completing the Seneca modules will provide them with excellent subject knowledge which they can use next year.

Geography



As a way to round up the work on global food supplies and sustainability, Mrs Winspear and Miss Wardell have put some end of topic quizzes on the Google Classroom for students to have a go at.

PTE

Miss Johnson says, "Well done everyone, some of you have worked really hard, unfortunately, some of you not so much so this is your week to catch up!" Miss Johnson hopes students have a lovely summer and she is really looking forward to seeing them all again September when they're in Year 10!!!



French

All lessons are available via the Oak National Academy. Last week it focused on accommodation and understanding conversations in a hotel. This week, the focus is on public transport. The link is here:

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German

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There are no new tasks this week. The main focus for students remains to complete the project they have been working on describing their experiences of life during the Coronavirus crisis in German.

It is absolutely fine for students to also complete previous assignments (as well as the Coronakrise project) - even if the deadline has passed.

For those students who can't get enough German there are also links to online German games and activities.

Music

A musical escape room style challenge this week. Good luck!



PE

Home Sports Day Challenges



Following on from last week, there will be two further Sports Day challenges. One on Monday and another on Wednesday.

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Drama



This week the students have time to finish any outstanding work before the summer. There will also be a drama quiz on drama terminology and knowledge covered this year.



Art

Students should be completing Angie Lewin work, especially if starting the GCSE art course in year 10.

Computing

Students will be doing an end of unit assessment.



Technology

Yr9 Microcontrollers

Learn the basics of microcontrollers.

Follow the link on Google Classroom.

This lesson includes:

two video clips demonstrating inputs, processes and outputs and microcontrollers as process devices

two activities to try at home.



Hospitality and Catering



Students will receive a document about the course and how they can prepare over the summer. This includes cooking, looking at restaurants in their local area, write about their favourite TV chefs and make a three course meal. YouTube videos and TV shows have been suggested for them to watch. Students need to ensure they have completed the Allergies Assessment course online <https://allergytraining.food.gov.uk/english/> and hand in their certificate. The Street Food and McDonald's breakfast projects need handing in by the end of term.



Textiles Key Stage 3

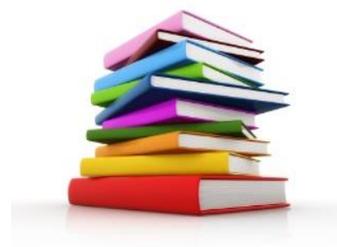
KS3 Textiles - Statement T-shirts – this week students will research a featured designer who uses fashion to get their message across. Then they think about what statement they want to get across, whether about the current issues going on, how not being able to see their friends during lockdown or a meme that has helped them through the last few months. Students can write out a few ideas then design at least four t-shirts inspired by the designer.



Food Technology Key Stage 3

Celebrity Chefs and a three course meal. Students research three celebrity chefs that inspire them and create a poster biography. Then using inspiration from these chefs, design and make their own signature three course meal. Please send in photos of their cooking (they don't have to cook it all at once, this can be a course a day for lower school). This is a fun task that can use recipes they've already made or personal favourites as it's the last week. More recipes for those keen to cook will be added to the Classroom.

Year 10



English

Please use this week to complete any outstanding tasks and submit them for Mrs Pegden to mark.

Over the summer holidays please re-read An Inspector Calls. Copies were given out to all students and a copy of the text will also be uploaded to our Google Classroom.

Maths

In school sessions:

Monday - Quadratic Simulations Equations

Tuesday - Reserve percentages. Non replacement probability.

Wednesday - Pythagoras Theorem

At home sessions:

Miss Walter's group - Statistical Measures

Mrs Head's group - Congruence and similarity

Mr Hoyle's group – Hegarty Maths quizzes

Mrs Hurworth's group - Measures



Science

Biology - Three week revision booklet B1-4 (Paper 1) week 3.

Chemistry (Mrs Aldous) Lesson 4 Atmospheric pollutants, Seneca task and extension task.

Physics (Mr Brewin) End of year questions.

Physics (Miss Floate) Unit 3 assessment and practical work.

Synergy (Mrs Aldous and Mr Marriott) Seneca activity.

Synergy – Miss Floate - Science project work - is Sedna a planet or not? Practical activities.





History

Students need to have finished their past papers on The Cold War and Weimar and Nazi Germany by Friday – they should please let Mrs Hodgson and Mr Dixon know if they need a final extension. Mrs Hodgson is trying her best to get the papers marked thoroughly and back to them, but please bear with her in this.

Once again, only a minority of students have completed the Seneca Learning Modules for The Cold War since last week. Mr Dixon and Mrs Hodgson can't emphasise enough how important it is to get this done. It will provide students with the wider knowledge they need to use for the Cold War Past Paper. They can't just rely on the study guide. If they're having any problems at all with accessing Seneca, please let Mr Dixon know.

Remember - all the Lesson PowerPoints and "classwork" was uploaded onto Google Classroom at the start of lockdown. Completing these activities, alongside the Seneca stuff will really help deepen their understanding of the Cold War. If the task seems too complicated, students should either ask Mrs Hodgson/Mr Dixon for a hand, or start putting together some revision materials based on the content of the lesson and the information found in the textbook.



Geography

Students are to round up the work on Natural Hazards by revising the topic, using the video Mrs Winspear and Miss Wardell have uploaded onto Google Classroom, and answering the questions on a quiz.

PTE

Miss Johnson says, "Keep going with your Christianity work. Some of you have been working very hard so well done!" Some students have not done as much as Miss Johnson had hoped so they should please take some time to catch up on in the next 7 weeks. She will see you all in September!



French

Mr Gallagher would like students to complete a second piece of extended writing on free time and technology. They also need to be working through the Seneca work which Mr Gallagher sent on Theme 1, Identity. Any issues, please email Mr Gallagher.

German

All remote learning tasks for German are on Google Classroom.

There are no new tasks this week. Students should use the remainder of this term to ensure that all learning assignments have been completed so that we can move on to Year 11 learning in September. If the assignments that have been set for German during this crisis are completed before September,



then students are actually a little bit ahead in their GCSE learning compared to previous years. It would be great to start Year 11 ahead of the game!

There will hopefully be another Zoom catch-up session for Year 10 on **Friday 17th July at 11 a.m.**



Music

A catch-up week. Recordings of a performance from all students are due this week. All other work set over Lockdown should be finished before September 1st. If students get stuck, contact Mrs Edmondson-Preedy via Gmail.



Drama

This week Ms Parlby would like students to catch up on any pieces of work that they have not completed and then gather them all together in a folder to bring in when we go back to school. This work is really important as it is the theory for the written exam which is worth 40%. All work is on Google classroom. If they have any questions they should email her on j.parlby@eskdale.n-yorks.sch.uk Ms Parlby is happy for students to email in the holidays if they need further support.



Art

Personal feedback. Hockney landscape photographs to be completed during the summer in preparation for year 11.



Photography

Animation projects to be completed as a priority.

PE

Students should complete the review tasks on **Commercialisation** and notes on the final topic **Ethical Issues**.

They need to look at the activity list at the back of their books and remind themselves of sports that they feel competent in. They need to read the new resources sheet "Assessment" on classroom for further clarity. We are awaiting confirmation of what is expected from students for next year.

Mrs Scales says, "You have all worked hard, thank you for your efforts - ensure you are up to date and I look forward to building on your knowledge when we return."



Computing

This week we will be doing an assessment - Complete Past OCR Examination.



Child Development



With regards to Child Development this week, students are being given this time to ensure all aspects of their LO1 and LO2 coursework is completed with all feedback points being reviewed and acted upon where necessary. A complete guide to the first two elements of coursework has been released for pupils to follow along with feedback points. This will allow the first part of the coursework to be marked and standardised for the return to school in September. Please contact Mrs. Stansfield or Mrs. Aldous if students need any further support.



Textiles

Students need to be getting their sketchbooks up-to-date with pages completed, samples and research stuck in. This can be ongoing over the summer but in September we will start the major project as exam preparation begins in January. Miss Helmn recommends going back over work so far and making sure all the assessment objectives are met to the best of their ability. Check with BBC Bitesize Art and Design and also our Google Classroom for more information. Another technique to explore is reverse applique and the work of James Fox.

Technology

Students should keep going with their sketchbooks so that they have research and design ideas that they can use when we have access to the workshop in September. Students should use the information that Mr Matthewson has given them to make sure that they are completing the four Assessment Objectives. (They have this information and it has been posted on Google classroom for them if they have misplaced it)

Please contact Mr Matthewson for any help they may need.

s.matthewson@esdale.n-yorks.sch.uk



