 Our Curriculum: Religious Studies

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| **Our Intent** |
| Through our curriculum, Eskdale School’s PTE Department aspires to:* develop a deep love of Religious Studies and learning
* explore a range of different beliefs and traditions that affect people all over the world
* develop a tolerance and acceptance of different beliefs and cultures
* become independent learners, critical readers and thinkers
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| **Our Implementation** |
| In order to realise our vision, our curriculum will provide students with the opportunities to:* experience engaging and challenging lessons focusing on the development of transferable skills
* study a range of topics that appeal to a wide range of interests and impact on the world in which they live
* work alongside staff committed to ensuring they acquire the knowledge, understanding and skills that see them fulfil their potential in Religious Studies and help raise their aspirations
* analyse religious beliefs and scripture
* identify key beliefs and practices; develop the skills to be able to support these with specific scripture
* develop their enthusiasm and passion for Religious Studies, deepening their learning as they progress through school and beyond
* work independently to acquire and secure specific knowledge and supporting detail
* debate with confidence their own ideas and opinions, taking account of differing points of view and beliefs
* develop their recall skills so that their knowledge increases over time and they become confident in their knowledge base and their ability to apply this in their own work
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| **The Impact** |
| The impact of our curriculum will be evidenced in:* our students’ enthusiasm for the subject which is displayed both in and out of the classroom
* our students’ work and their progress as evidenced in their books
* the increased number of students taking Religious Studies in KS4 and KS5, and beyond; the progress and attainment of students in external exams

Above all, our students are aware that British society and the global world in which they live is diverse; respect should be given to all.  |