 Our Curriculum: PSHE

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| **Our Intent** |
| Through our PSHE curriculum, Eskdale School’s PSHE department aspires to help students:   * become effective members of their local and national community; who can navigate their diverse world with empathy and compassion * become successful adults and encourage them to make educated/informed decisions that will benefit them and those around them * effectively assess risks within their lives and make positives decisions to keep themselves and others safe and healthy * effectively navigate complex relationships; developing skills to assess healthy and unhealthy relationships so they are protected against dangerous behaviours * aspire to achieve within their school careers and create lifelong aspirations for themselves within the world of work |
| **Our Implementation** |
| In order to realise our vision, our curriculum will provide students with the opportunities to:   * explore the meaning of an effective citizen; the interconnections of democracy, citizen involvement, UK law and the justice system * investigate our diverse British and Global society; correcting misconceptions and critically thinking about how discrimination can be challenged * reflect on the importance of positive relationships within their lives and develop skills to assess risky relationship activities and how to avoid or get support due to dangerous behaviours * explore themes surrounding risking behaviours and form an understanding of dangerous situations; so skills can be developed in risk evaluation * investigate their options after school in education and careers; develop enterprising and business skills * explore positive lifestyle choices that will benefit their health and prevent future health risks; both physical and mental |
| **The Impact** |
| The impact of our curriculum will be evidenced in:   * our students’ work and their progress as evidenced in their books * pastoral data on disclosures * students use of pastoral support systems; such as the school nurse, councillors, LGBTQ+ Lead, Metal Health Lead and Safeguarding Lead * student Feedback Questionnaires   Above all, our students are aware that the world in which they live is expansive, diverse and inspiring; they understand that they are members of a diverse, global community and appreciate that this brings both privileges and responsibilities. |