 Our Curriculum: Geography

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| **Our Intent** |
| Through our curriculum, Eskdale School’s Geography Department aspires to:   * teach students an appreciation of the local area of Whitby and North Yorkshire as well as the wider world, developing an understanding of environmental change and sustainable development * embed a keen interest in the physical processes of Earth whilst developing their knowledge and understanding of place * investigate the intricate relationship between people and our environment. Studying how humans interact with our physical geography in increasingly complex ways * increase students understanding of their place as global citizens, encouraging an active role in social and economic development through studying local, national, and international projects; opening pathways to future careers and opportunities * develop in students a variety of skills, including those of enquiry, how to use and interpret maps, problem solving, ICT, investigation, and that of presenting their conclusions in the most appropriate way |
| **Our Implementation** |
| In order to realise our vision, our curriculum will provide Eskdale students with the opportunities to:   * engage in lessons with high quality explanations, modelling, explicit teaching of subject specific terminology and scaffolded practice to enable the development independent skills of oracy * develop the skills of geographical enquiry through questioning, investigation and critical thinking about issues affecting the world and the lives of people both now and in the future * explore where places are, how places and landscapes are formed, how people and their environments interact and how a diverse range of economies, societies and environments are interconnected * work in classroom environments that are conducive to effective Geography learning * explore the local area through fieldwork where students will learn to think spatially, use maps, visual images and specialist equipment * get involved in international projects which offer opportunities to interact with other students and embrace other cultures |
| **The Impact** |
| The impact of our curriculum will be evidenced in:   * our students’ work and their progress as evidenced in their work booklets through a range of assessment opportunities * the high number of students taking Geography in KS4 * the progress and attainment of students in external exams at KS4 * Above all, our students are aware that the world in which they live is expansive, diverse and inspiring; they understand that they are members of a diverse, global community and appreciate that this brings both privileges and responsibilities |