 Our Curriculum: Geography

|  |
| --- |
| **Our Intent** |
| Through our curriculum, Eskdale School’s Geography Department aspires to:* teach students an appreciation of the local area of Whitby and North Yorkshire as well as the wider world, developing an understanding of environmental change and sustainable development
* embed a keen interest in the physical processes of Earth whilst developing their knowledge and understanding of place
* investigate the intricate relationship between people and our environment. Studying how humans interact with our physical geography in increasingly complex ways
* increase students understanding of their place as global citizens, encouraging an active role in social and economic development through studying local, national, and international projects; opening pathways to future careers and opportunities
* develop in students a variety of skills, including those of enquiry, how to use and interpret maps, problem solving, ICT, investigation, and that of presenting their conclusions in the most appropriate way
 |
| **Our Implementation** |
| In order to realise our vision, our curriculum will provide Eskdale students with the opportunities to:* engage in lessons with high quality explanations, modelling, explicit teaching of subject specific terminology and scaffolded practice to enable the development independent skills of oracy
* develop the skills of geographical enquiry through questioning, investigation and critical thinking about issues affecting the world and the lives of people both now and in the future
* explore where places are, how places and landscapes are formed, how people and their environments interact and how a diverse range of economies, societies and environments are interconnected
* work in classroom environments that are conducive to effective Geography learning
* explore the local area through fieldwork where students will learn to think spatially, use maps, visual images and specialist equipment
* get involved in international projects which offer opportunities to interact with other students and embrace other cultures
 |
| **The Impact** |
| The impact of our curriculum will be evidenced in:* our students’ work and their progress as evidenced in their work booklets through a range of assessment opportunities
* the high number of students taking Geography in KS4
* the progress and attainment of students in external exams at KS4
* Above all, our students are aware that the world in which they live is expansive, diverse and inspiring; they understand that they are members of a diverse, global community and appreciate that this brings both privileges and responsibilities
 |