Music Department

Listening and Appraising Booklet

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Music Class: \_\_\_\_\_\_\_\_\_\_\_\_\_ Form: \_\_\_\_\_\_\_

Music Department Baseline Listening Assessment

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_ Target:\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_

Pupil Answer

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Baseline Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Key Words

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| **Tempo—The speed of the** **music** | **Texture—The parts within the music** |
| Adagio—SlowModerato—Medium SpeedAllegro—FastPresto—Very FastAccelerando—Getting FasterRallentando—Getting Slower | Thin – a few layersThick – many layersCall and Response - Canon/Round  |
| **Timbre—the types of sounds** | **Mood and Emotion** |
| Smooth WoodyTinnyHarshBrassyStringy | HappySadCalmAngryRomanticJoyful |
| **Dynamics—the volume of the music** | **Instruments** |
| Pianissimo—very quietPiano—QuietMezzo Forte—Quite LoudForte—LoudFortissimo—Very LoudCrescendo—getting louderDiminuendo—getting quieter  | **Woodwind**—Flute, Clarinet, Oboe, Bassoon, Piccolo**Brass**—Trumpet, French Horn, Trombone, Tuba, Euphonium**Strings**—Violin, Viola, Cello, Double Bass, Harp, Guitar**Percussion**—Xylophone, Glockenspiel, Drum, Triangle, Cymbal, Snare, Drum Kit, Guitar, Bass, Keyboard, Organ |

Listening Assessment Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tempo

Texture

Timbre

Mood and Emotion

Dynamics

Instruments

Mark

Grade

Teacher Feedback

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Pupil Improvements

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Listening Assessment

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_ Target:\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_

Pupil Answer

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Teacher Feedback

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Pupil Improvements

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Listening Assessment

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Pupil Answer

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Teacher Feedback

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Pupil Improvements

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