Music Department

Listening and Appraising Booklet

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Music Class: \_\_\_\_\_\_\_\_\_\_\_\_\_ Form: \_\_\_\_\_\_\_

Music Department Baseline Listening Assessment

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_ Target:\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_

Pupil Answer

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Baseline Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Key Words

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| **Tempo—The speed of the**  **music** | **Texture—The parts within the music** |
| Adagio—Slow  Moderato—Medium Speed  Allegro—Fast  Presto—Very Fast  Accelerando—Getting Faster  Rallentando—Getting Slower | Thin – a few layers  Thick – many layers  Call and Response -  Canon/Round |
| **Timbre—the types of sounds** | **Mood and Emotion** |
| Smooth  Woody  Tinny  Harsh  Brassy  Stringy | Happy  Sad  Calm  Angry  Romantic  Joyful |
| **Dynamics—the volume of the music** | **Instruments** |
| Pianissimo—very quiet  Piano—Quiet  Mezzo Forte—Quite Loud  Forte—Loud  Fortissimo—Very Loud  Crescendo—getting louder  Diminuendo—getting quieter | **Woodwind**—Flute, Clarinet, Oboe, Bassoon, Piccolo  **Brass**—Trumpet, French Horn, Trombone, Tuba, Euphonium  **Strings**—Violin, Viola, Cello, Double Bass, Harp, Guitar  **Percussion**—Xylophone, Glockenspiel, Drum, Triangle, Cymbal, Snare, Drum Kit,  Guitar, Bass, Keyboard, Organ |

Listening Assessment Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tempo

Texture

Timbre

Mood and Emotion

Dynamics

Instruments

Mark

Grade

Teacher Feedback

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Pupil Improvements

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Listening Assessment

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_ Target:\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_

Pupil Answer

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Teacher Feedback

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Pupil Improvements

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Listening Assessment

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Pupil Answer

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Teacher Feedback

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Pupil Improvements

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